THE EDUCATION OF WOMEN:
YESTERDAY AND TODAY
Dear Graduates and Friends,

We’ve all heard the familiar saying that “time flies when you’re having fun.” It has been an honor to serve as Ursuline’s president, and it certainly feels as if these last 18 years have flown by. There have been so many wonderful individuals I have met along the way, who helped the College reach new levels of success.

By far, what I will miss most about working at Ursuline will be the opportunity to meet so many people ranging from donors, trustees, alumnae, faculty, staff, administrators, students, community leaders and others engaged in higher education. I will also miss seeing the outstanding accomplishments of our students and hearing about the powerful impact our alumnae have in their local communities and beyond.

What has held true throughout my time at the College is the importance of educating women for roles of leadership and service. Our students are educated within the environment of a Catholic and Ursuline institution where values such as collaboration and respect are woven into the curriculum. The College’s liberal arts curriculum gives our graduates the knowledge and skills they need in today’s competitive marketplace.

Our commitment of providing a quality education founded on the liberal arts, integrated with strong religious values and focused on transforming the lives of each individual student, sets us apart in a very noisy and crowded marketplace of higher education. Our academic programs prepare students for leadership roles in various venues of employment and instill in our students self-confidence, while also nurturing qualities of caring and compassion.

As a whole, Ursuline College is a strong faith community working together to impact the lives of students, as well as all the members of this college community. We believe that working together will empower us to move forward into a new and exciting future.

Outstanding support, both spiritually and financially, enable us to accomplish a great deal, and we continue to count on your support into the future. We all have important roles to fill as we respond to God’s call to build a more loving, peace-filled and just world.

My closing message to the College community is to continue to live out the tag line of Values. Voice. Vision and be true to who we are as an institution and to our mission and vision. May God continue to watch over you and surround you with loving care. It has been an honor and privilege to serve Ursuline College. Please know that I hold each of you close to my heart and pray for you, your families and your special intentions each day.

Gratefully yours,

Sister Diana Stano, O.S.U., Ph.D. ’68
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For over 10 years I’ve had the privilege to serve the College under the leadership of a strong, dynamic and determined woman. Sr. Diana made each person she encountered feel that she or he was significant. She made sure those within the College community knew that they were an integral part of Ursuline. In every College-wide speech, she would undoubtedly say, “The people at Ursuline make the difference.” Indeed, she has made a difference in my life by serving as a positive role model as well.

Through her words and actions, Sr. Diana has certainly taught me about what it means to be a servant leader. Unlike a traditional leader who manages by exercising power from the top down, she has always put the needs of others first and has helped those she leads develop and perform to their potential; furthermore, she has always put the her faith and the College first.

From a marketing perspective, I could not have asked for a better president for whom to work. She made the job easy with her willingness to do almost anything — whether it was to allow us to tell the world she survived cancer or to wear a feather boa and walk down the runway! No matter what time of day or night, Sr. Diana made herself available to answer media questions, support our branding efforts and engage in our social media initiatives. She was always an active participant in promoting the College.

It has also worked to our advantage to have a leader so transparent and outspoken in times of crisis. When the tornado hit campus, Sr. Diana was the first person on the scene, giving interviews to news reporters about the incident without any coaching. Working just down the hall from the marketing department, Sr. Diana would often stop down to show us the newest app on her phone or to tell us about a marketing tip she recently heard or read about. I will miss her dearly.

In her 18 years as College President, Ursuline has undergone drastic changes, faced challenges and grown stronger in the process. It’s hard not to notice the transformations currently taking place at the College. In addition to the two new buildings soon to be in operation, changes in Ursuline’s administration have been announced. Along with a new president, the College has named a new interim Vice President for Academic Affairs and a new interim Dean of the School of Arts and Sciences. You can read more about them in this issue. It may be the end of an era for Ursuline, but I am confident that new learning experiences and opportunities for growth are on the horizon.

Although it has been a challenging year for the College, it has also been a year of great excitement in what has been accomplished. I look forward to more chapters in Ursuline’s history, and I’m pleased to know that Ursuline’s values, voice and vision remain steadfast.
The Legacy Continues

On January 20 Ursuline College welcomed Cheryl Brown-Henderson, daughter of Reverend Oliver Brown, for the College’s annual Martin Luther King, Jr. celebration. Oliver Brown is well-known for challenging Kansas’s school segregation laws in the Supreme Court in the case of Brown v. the Board of Education of Topeka Kansas in 1954.

Ruling in favor of Brown, the decision overturned the “separate but equal” doctrine that had been used as the standard in Civil Rights lawsuits. In effect the ruling declared it unconstitutional to have separate public schools for black and white students. The decision is considered a major milestone in the U.S. civil-rights movement.

Brown-Henderson was the keynote speaker at the event hosted by the College’s Office of Inclusion, Equity and Multicultural Affairs. Her talk titled, “Keep The Movement Moving... The Legacy Continues!,” inspired attendees to think more deeply about how they can make small changes to positively impact society.

Cheryl is the Founding President of The Brown Foundation for Educational Equity, Excellence and Research, as well as the owner of Brown & Associates, an educational consulting firm. She has extensive background in business and civic leadership, having served on and chaired various local, state and national boards. In addition, Cheryl has two decades of experience in political advocacy, public policy implementation and federal legislative development.

Adding to the event with a stirring performance was the award-winning, 70-piece Cleveland Heights High School Orchestra.

UC Librarian Pens Another Page-Turner

Wouldn’t it be easy if we all found our true calling at age twelve? Amanda Flower, an Agatha-nominated mystery author, discovered her talent when she read an original story to her sixth-grade class about being trapped at the top of a Ferris wheel. Entranced and humored by her descriptions, Flower’s classmates gave her the inspiration to pursue writing.

On October 2, 2014, the Alumni Association invited Amanda to speak at Landerhaven about her books and her journey of becoming an author. Flower has published over ten novels and recently completed her second children’s novel. Maid of Murder, her debut mystery, was an Agatha Award Nominee for Best First Novel, and her children’s mystery, Andi Unexpected, was an Agatha Award Nominee for Best Children’s/Young Adult Mystery Novel. She also writes mysteries under the pen name of Isabella Alan. When Flower is not working at the Ralph M. Besse Library or writing her next mystery, she avidly travels, aspiring to visit as much of the globe as she can.

Legal Studies Student Rewarded for Being an Advocate for Human Rights

Ursuline College the has created The Avery Friedman Human Rights Scholarship for students enrolled in the College’s Legal Studies program. Based on her strong commitment to the advancement of human rights, Ursuline student Julie Picciano was recently selected as the first recipient of the scholarship. She will use it to continue her education toward a degree in legal studies.

“The Avery Friedman Human Rights Scholarship provides much-needed funding to students who demonstrate a commitment to work on behalf of human rights. As a Civil Rights attorney, CNN Legal Commentator, and Ursuline College Visiting Distinguished Professor of Constitutional Law, Avery Friedman has fought tirelessly on behalf of those without a voice. As Ursuline’s first scholarship recipient, Julie Picciano is also an advocate for human rights causes. Ursuline’s Legal Studies program is proud to call her one of our own!” says Anne Murphy Brown, J.D., Associate Professor and Director, Legal Studies Program.
COMING SOON!

Sister Christine De Vinne ’73
Named Ursuline President

The College’s Board of Trustees recently announced that Sister Christine De Vinne, O.S.U., Vice President for Academic Affairs and Dean of Faculty at Notre Dame of Maryland University, has been named the 17th President of the College effective July 1, 2015. Sister Christine will succeed Sister Diana Stano who is retiring in June after serving as President for 18 years.

“We are extremely pleased and proud that Sister Christine will become the next president of Ursuline College. Her keen intellectual acumen, her strong belief in Catholic women’s education, and her experience as a faculty member, dean and academic vice president make her the ideal person to lead Ursuline College through this most complex time in higher education,” said Jack Newman, Chair of the Board of and Presidential Search Committee.

Sister Christine, a native Clevelander and Ursuline graduate, has nearly 20 years of experience in Catholic higher education for women. She brings an impressive skill set to her new position having served Ursuline College as an English professor, Director of Ursuline Studies, and Dean of the School of Arts and Sciences.

Sister Christine was named Vice President for Academic Affairs at Notre Dame of Maryland University in 2010, where she honed her administrative skills as the academic leader of Baltimore’s premier Catholic women’s university. Her diverse experience as the chief academic officer at NDMU includes leadership of curricular and faculty development, academic space planning for new and renovated buildings, and imaginative recruitment initiatives. She chairs the Transformative Education Committee as NDMU is developing its new strategic plan.

“It is a great honor to be invited to serve my alma mater as its 17th president,” Sister Christine stated. “A leader in women’s education, the College carries a proud 144-year legacy rooted in the Catholic and Ursuline heritage. I look forward to working with everyone in the campus community as we live our mission, transforming students for service, leadership and professional excellence.”

The search committee, comprised of trustees, alumnae, faculty and staff, worked with Hyatt-Fennell, an executive search firm based in Conway, PA. “The group was extremely focused in the pursuit of the highest caliber person to lead Ursuline College,” said Jack Newman. “It became abundantly clear early on in the process that Sister Christine De Vinne was uniquely qualified for this position.”

Alumnae, community partners, and friends of Ursuline College will have the opportunity to become better acquainted with Sister Christine at a variety of planned activities to be announced at a later date.

Meet Elizabeth Kavran, UC’s Interim VP for Academic Affairs

How long have you been at the College? I started working full time at Ursuline in 2004 as an assistant professor of biology. I became the interim Dean of the School of Arts and Sciences in 2010 and now VP for Academic Affairs.

What is your educational background and past work experience? I earned a bachelor of arts degree in biology from Kenyon College. At Kenyon, I learned what it means to turn a passion into a degree. I was very fortunate to live the liberal arts experience 24-7. I also earned a D.D.S. from Case Western Reserve University.

What is the best part of your job? I love when students come to my office or stop me in the hallway to share good news. I just received the most beautiful painting from a student. It depicts the cosmic universe, and it reminds me that the possibilities our students can achieve are endless.

How do you define a “women-focused” education? It allows each and every one of us to create our own definition of what it means to be a woman. No one should tell me what I am supposed to do because I am a woman or tell me I can’t do something because I am a woman. Beaumont High School helped me refine my definition of women-focused education.

What are the challenges you face? I think we face the same problems many small liberal arts schools are facing today. We know we transform lives for the better. We just have to work together to get the message out to prospective students, their families and our stakeholders.

What is your vision for Ursuline? To help Ursuline develop a strong national reputation as a women-focused college based on the educational tradition of the Ursuline Congregation and being identified as a vibrant and engaged community that thinks globally and acts locally. I also have a vision for every student who comes through our doors. I hope and expect every student educated at Ursuline will leave a better person, and in doing so, leave their imprint on us.

What do you like to do when you leave the office? I love to cook, especially related to water, like swimming.

The Ursuline College Magazine | SUMMER 2015
Celebrating Our Heritage
Every year, the Ursuline community celebrates the founding of the College with a week of events, gathering the community together for celebration and appreciation. This year, Ursuline celebrated 143 years of excellence in the higher education of women. The week began with the annual Founder’s Week Awards Ceremony, where a wide-array of College committees and individuals were honored.

Founder’s week festivities continued with students participating in a variety of activities hosted by the Art Department. Students gathered in the Pilla Atrium to create a lemon or cinnamon facial, decorate tote bags with sparkles and paint and “rock out” at the headphone dance party.

In addition, at the annual Founder’s Day brunch held at Landerhaven, faculty members were honored for their commitment to teaching. George Matejka, Ph.D., professor and chair of Ursuline’s Philosophy department received the College's Marie LoPresti Faculty Award for community service. He holds a Ph.D. in philosophy from Duquesne University. He also holds a Licentiate in Sacred Theology with a Specialization in Biblical Studies from the Gregorian University, Rome, Italy.

Matejka teaches bioethics, a course required for all Ursuline nursing majors. Because of his expertise in this subject, he has been appointed to and currently serves on the Ethics Committees of both St. Vincent Charity Medical Center and Jennings Center for Older Adults. His service at St. Vincent Charity Medical Center has been ongoing since 2008 and involves not only monthly committee meetings, but also educational service to the community and to the wider hospital community as an annual speaker in the Zella Hall Lecture Series.

At Jennings Center for Older Adults, Matejka has served on the Ethics Committee for four years. He has recently been nominated and accepted to serve on the Board of Directors of Jennings. As a Board member, he has been appointed to serve on the Program Planning and Strategy Committee of the Board.

Matejka also has a strong interest in the ethical dimension of human relationships with animals and has lectured at the National Animal Rights Conference several times. He has published reviews of several books in the field of animals and ethics.

George has been a speaker for conferences at Oxford University, England, as well as Yale University and Michigan State University.

He has been a Board member of the Cleveland Ecumenical Institute for Religious Studies (CEIRS) for nine years and serves as the Board President for the past five years. The mission of CEIRS is to provide college-level religious education courses for adults throughout the Greater Cleveland area within an ecumenical context.

George has taught courses for CEIRS in addition to serving on its Board.

Matejka continues to be actively involved in service at his parish, St. Clare Catholic Church, Lyndhurst. He was a member of the Parish Council for five years, serving as the chair of the Council for four years during which time St. Clare Parish underwent significant changes as it began to function collaboratively with its “cluster” partner parish, St. Paschal Baylon, Highland Heights.

Matejka has three cats, each having been rescued from dire circumstances. He participates in efforts to educate society about the value of the Trap, Neuter, Release (TNR) program to help reduce the overpopulation of feral cats in our community. He has assisted in the construction and placement of winter shelters for feral cat communities throughout the Greater Cleveland area, as well as actively assisting rescue groups in the transportation of cats to the Animal Protective League for spay/neuter services.

For the past three years, he has been a monthly platelet donor to the American Red Cross. As a whole blood donor, George has surpassed the five-gallon mark over the years.

The Teaching Excellence Award is given to both a full-time and part-time faculty member who has been nominated by students or faculty for exhibiting excellence in teaching and exemplifying the Ursuline approach to education. A committee of peers selects the recipients. The full-time honoree this year is Sr. Diane Therese Pinchot, faculty in the art department.

Sr. Diane Therese Pinchot ’68, O.S.U., MFA, is known by students not only as a gifted artist and talented art professor, but she is known as a significant influence in their lives. In Sr. Diane’s words, “The student voice, through art, begins the birthing process that will help mirror what truly needs to be changed as well as cherished in our society for future generations.”

The major influence on her teaching came in 1992 when she was commissioned to design and help build an altar in El Salvador on the spot where four Churchwomen were murdered and buried in a shallow grave. El Salvadoran people taught her how to build in the developing world and made her more aware of art as advocacy.

This influence is still apparent. One of her former students sent in the following endorsement: “Her involvement with advocacy is remarkable. She has a passion for the earth and life itself, which inspires her students to be more aware. She reminds us that there are bigger forces in the world, and that injustices need to be exposed.”

Sr. Diane’s many years in the art department have been noteworthy. She participated in planning and implementing new majors such as art history, graphic design, and undergraduate art therapy. She was also a major participant in planning the College’s bachelor of fine arts degree.

She has maintained currency in the field by creating art herself and has shown in 29 juried regional exhibitions, 24 juried national exhibitions, six juried international shows, 16 invitational shows, five one-person shows and the Alumnae and Ursuline College Art Faculty Exhibitions, along with many commissions and art-related events.

Sr. Diane believes deeply in the mission of Ursuline College. She explains that Ursuline’s mission gives her a deep ground of inspiration and meaning, thus adding to the teacher she’s become over these years. The College’s Catholic heritage, women-centered learning, values-based curricula and inclusive global perspective all have their roots in her life, her art and the studio classroom.

Many of her students have come with her to homeless shelters, have helped her teach in workshops and events, have traveled with her to peaceful demonstrations, have initiated events on campus, and most importantly, have created and shown artwork representing their values within a global society.

Melissa Barranger-Mathys, Ph.D., has taught chemistry for 19 years at Ursuline and, prior to that, at Mercyhurst College in Erie, PA. Her work as a part-time professor is very much appreciated by her students, as described by a student in her nomination letter:

“Dr. B is a valuable and diligent professor. Her constant smile and unending kindness make even chemistry enjoyable. I am able to learn better as a student because she is enthusiastic about the material. I never feel discouraged when I am in her class. Any time I do not understand something, she stops for a moment to clarify. She is direct and informative when lecturing and notices that every student’s learning style is different.”

Barranger-Mathys explains that involving students is critical to teaching chemistry. She has found that “clickers” provide a very helpful means to student involvement, as well as an excellent way to gain immediate student feedback. In addition to clickers, several years ago, she introduced “Mensa Mondays.” She chooses non-science questions to test students’ problem-solving skills and logical rationalization. After students answer the question, the class takes a few minutes to talk about how each person approached the answer. Student evaluations reflected the fact that the students found much value in this exercise.

Barranger-Mathys has been doing peptide research for 25 years. One of her approaches to student-centered research is to “lead by example.” Each year she brings at least one student into her research group, which is done entirely apart from class content and evaluation. In the research process, she stresses logical, theory based experimentation with a creative flair. Tempered with her experience, the atmosphere she fosters in the research group is one of respect for individual ideas.

Another student summarizes Barranger-Mathys’ impact in the classroom: “Dr. B has high expectations. I was inspired to rise to them, and to learn to think critically. She makes sure that I understand chemistry.”
Save the date for this year’s volunteer day on October 3rd. For more information or to register contact the alumnae office at alumnae@ursuline.edu or 440 646 8375 or visit ursuline.edu/volunteerday.
The Ursuline College Community took part in its annual Volunteer Day on October 25, 2014. The goal of this event, engrained in Ursuline’s mission, is to provide alumnae, students, trustees, faculty and staff the opportunity to serve those in need through active participation in various organizations. This year, participants served the Hospice of the Western Reserve, MedWish, PetFix, Rescue Village’s Shelter and the West Side Catholic Center.

“Ursuline College Volunteer Day is in its fourth year, and each year we attract new volunteers who are part of our community, as well as reach out to new organizations in the Cleveland area who need help. It is a special opportunity for everyone who is some way connected to Ursuline and St. John College to be together on one day,” Tiffany Mushrush Mentzer, Director of Alumnae Relations, said.

@oliveasudden: Petfix was amazing, I had a blast helping make sure the space was clean for their furry friends!

@deannedhurley: #Blessed
Instagrid

The #UCInstaLyfe story, an Instagram campaign launched by the Marketing Department, followed Angie, a quintessential Ursuline student through her college experience! The campaign ran consecutively for 30 days. Angie is inspired by Ursuline’s foundress, St. Angela Merici, and represents the core values that all Ursuline students possess: focus on education, spirituality, respect and collaboration. She represents you! Check out the campaign on Instagram @ursulinecollege and don’t forget to share your Ursuline experience using the hashtag #ursulinecollege. 

Illustration by Ginette Montoya.

A Fond Farewell

Ursuline’s Vice President for Academic Affairs, JoAnne Podis, Ph.D., retired in March. She had been with the College for 17 years, overseeing academics, online learning, student advising, information technology, The Ralph M. Besse Library and the Florence O’Donnell Wasmer Gallery. During that time, she has made the quality of the College’s academic programs her top priority while continuously adapting to the rapidly evolving arena of higher education. In addition to establishing several new programs on the undergraduate and graduate level, including the College’s first doctoral program, she has also been an advocate for the use of technology in the classroom.

JoAnne shares her thoughts on her time at Ursuline:

Being at Ursuline has become one of the great blessings of my life, and I do, and will, treasure the years that I have spent serving the College and its students. Having completed over 40 years in higher education, including 27 as an Academic Vice President at two institutions, at this point in my life, I am looking forward to greater flexibility to visit my daughter and son-in-law; to collaborate on writing projects with my husband, whose retirement is also in the offing; and to increase my volunteer activities, both with and without my therapy dog Buffy (the Vampire Slayer).

I have the utmost confidence in my wonderful colleagues in Academic Affairs and know that Academics will remain in very good hands indeed; likewise, I trust in my colleagues on President’s Council to continue to make decisions that preserve a sound future for Ursuline. It has been a special honor to serve Sr. Diana, to support her and her vision for the College, and to work so closely with our Board of Trustees.

Please know that I hold all of you in very high regard; the friendships that I have made at Ursuline—with trustees, faculty, staff, and students—have immeasurably enriched my life and my family’s, as well. I will continue to keep the College community in my prayers and hope to participate appropriately in future College events.

Thank you all so very much for your support and encouragement during these past 17 years.
The Friends of the Ralph M. Besse Library sponsored a prospective and new-member event, “Fashions of the Past Show and Luncheon,” on October 25, 2014. A surprise early morning, area-wide power outage forced the fashion show to move from the Little Theatre to Mullen Commons where Dr. Connie Korosec ably introduced the beautiful high-fashion gowns and evening wear she had pulled from the College’s Historic Costume Study Collection. The models ranged from Ursuline students and their moms to members of the library staff. Each model got the opportunity to choose a handful of outfits from a grouping of beautiful choices. Following the fashion show, attendees were treated to a lovely luncheon of quiche, fruit, and delicious desserts, as fortunately, the power had been restored in time for lunch to be prepared. The program was chaired by Isabell Widmar and Lida Urbaz, vice-presidents for program and membership of the Friends group.

The Friends of the Ralph M. Besse Library organization plans special programs each year, ranging from guest-speaker engagements to group trips to special educational and cultural events. Friends members are also invited to attend the previews for the periodic, and very popular, book sales. To better serve the students and faculty of Ursuline College, the Friends’ activities and membership dues raise funds to purchase books, equipment, new technology and more to help the Ursuline library keep pace with constant technological advances. If you are interested in joining the Friends of the Library, in either an active or supporting role, please call 440 646 8184.
Alumnae, faculty, staff, students and friends of the College gathered on Mullen’s Front Lawn on September 20, 2014, for Ursuline’s annual Family Fun Fest. The Alumnae Office and the Office of Student Activities organized the event. Participants enjoyed an inflatable obstacle course, a balloon artist, face painting and much more. The Pepper Pike Fire Department parked a ladder truck and squad car in the north parking lot, and University Hospitals flew in their Medevac helicopter. Justin McArthur and the Metz food service team hosted a tantalizing barbeque, including pulled pork sandwiches, hamburgers, hot dogs and various vegetarian options. A big thanks to all who participated and helped plan the event!
The College celebrated the thirtieth anniversary of the inauguration of Ursuline’s Historic Costume Study Collection during The Best Closet in Cleveland exhibit at Wasmer Gallery last fall. One of the College’s most treasured assets, the Collection contains over 3,500 of twentieth-century pieces, including designs from Bob Mackie, Adele Simpson, Bill Blass, Pauline Trigere, Adolfo, Escada, Christian Dior, Pamela Dennis and Emilio Pucci. The exhibit showcased many of these extraordinary designs that were donated to the Collection by friends of the College. Over 75 individuals, including Collection donors and fashionistas alike, attended the exhibit’s opening night, complete with a red carpet and trendy music.

Constance Korosec, Ph.D., professor and chair of fashion design and merchandising, began to compile the Collection in 1984 because she wanted to awaken classroom instruction with real examples of each decade of fashion for students. “If students could hear about fashion and read about fashion, I thought, why not see fashion in the classroom?” She then brought her idea to the administration, and the Collection was born.

The College accumulated the pieces in the Collection through generous donations of alumnae and friends of the College. “Building the Collection over the past 30 years has given me amazing opportunities to work with the fashion faculty and the generous community of donors who made this Collection possible. It continues to be one of the most exciting projects and learning tools for our students, and it is used and shared with the community through fashion shows and fundraisers,” said Korosec.

In addition to the exhibit, several events highlighted the Collection, including a Cleveland Fashion History lecture, a fashion panel, and scarf styling demonstration.

To learn more about the College’s Historic Costume Study Collection or for information on how to make a donation, contact Connie Korosec at 440 646 8142 or ckorosec@ursuline.edu.

The Best Closet in Cleveland
The Ursuline Studies Program, with co-sponsors, the Besse Library, Campus Ministry and the English Department, hosted a “Read Out” on September 23, 2014, in the Pilla Center to celebrate the freedom to read and to raise awareness of the national “Banned Books Week.” Many faculty, staff and students read their favorite banned books, which included Ernest Hemingway’s *The Sun Also Rises* and *Watchmen* by Alan Moore.

This year’s focus was on comics and graphic novels, which have undergone scrutiny in recent years. The Comic Book Legal Defense was a co-supporter, along with the American Library Association, of the College’s 2014 readout.

In a June 2014 *New York Times* article, Judith Platt, chairwoman of the Banned Books Week National Committee, stated, “This year we spotlight graphic novels because, despite their serious literary merit and popularity as a genre, they are often subject to censorship.”

In April 2014, when the American Library Association released its “Top 10 ‘Frequently Challenged Books’” list, two graphic novels were at the top and bottom of it: the number one spot was held by Dav Pilkey’s *Captain Underpants*, and Jeff Smith’s *Bone* was number 10.

Challenges are often motivated by “a desire to protect children from inappropriate sexual content or offensive language,” according to the American Library Association (ALA). As reported by the Office of Intellectual Freedom, the following are the top three reasons cited for challenging materials:

1. The material was considered to be sexually explicit
2. The material contained offensive language
3. The materials was unsuited to any age group

Free Access to Libraries for Minors, an interpretation of the Library Bill of Rights, states, “Librarians and governing bodies should maintain that parents — and only parents — have the right and the responsibility to restrict the access of their children — and only their children — to library resources.” The ALA believes censorship by librarians of constitutionally protected speech violates the First Amendment.

Ursuline’s “Banned Books Week” is held annually and highlights the value of free and open access to information. It brings together the entire book community — librarians, booksellers, publishers, journalists, teachers, and readers of all types — in shared support of the freedom to seek and to express ideas, even those some consider unorthodox or unpopular.

According to Mimi Pipino, Ph.D., Director of the Ursuline Studies Program, “Banned Books Week reminds us of the power that the gift of intellectual freedom confers. Education and good books open us up to the experiences of others, who don’t live or think as we do; they can make us uncomfortable and challenge us to examine our values and view of the world. The Read Out gives the Ursuline College community an opportunity to celebrate that freedom — and to read some really great books!”

For more information, visit ala.org/bbooks.
For the past year and a half, Ursuline College students, faculty, staff, and alumnae have been working on a script for a theatrical production inspired by and based on the work of Sr. Mary Denis Maher, C.S.A., Ph.D., Professor Emerita and alumna of Ursuline College and archivist for the Sisters of Charity of St. Augustine. Maher’s book, To Bind Up the Wounds: Catholic Sister Nurses in the U.S. Civil War (LSU Press, 1989), highlights the integral role of Catholic sisters as nurses during the American Civil War and their development of nursing as a profession during this time.

The students and alumnae, including current faculty and staff, have collaborated under the direction of Jennifer Dunegan, M.A., M.F.A., Ursuline instructor and drama workshop director, to write a docudrama based on the sisters and lay nurses depicted in Sr. Mary Denis’ text. The script focuses on six main characters and several minor characters, whose stories are told by an archivist and her protégé. Each character’s role was written by a different author and is either a historical figure from Sr. Mary Denis’ book or a fictional character inspired by the text.

Several years ago, Director Jennifer Dunegan commented that she was searching for a “uniquely Ursuline” production to direct that could include alumnae involvement. As a former student of Sr. Mary Denis Maher, alumna Patti Stephens suggested Maher’s historical text as a possibility. With themes of Catholic sisters’ commitment to spirituality and service, the development of the profession of nursing, and the drama of the Civil War, which ended 150 years ago this year, the book was a perfect fit. Sr. Mary Denis agreed, and with the assistance of Sr. Cynthia Glavac, O.S.U., Ph.D., Professor of English, the project was born.

In the fall of 2013, Sr. Cynthia and Professor Dunegan created an assignment for Sr. Cynthia’s creative nonfiction writing class in which the students were to write either a scene or letters or journal entries based on or inspired by one of the historical figures detailed in Sr. Mary Denis’ book. The students were enthusiastic about this assignment, which doubled as their final project for the class, and they produced strong, realistic characters that formed the basis of the script. The project was then opened to interested alumnae, which resulted in the participation of additional writers, including Sr. Cynthia ’78 and Eileen Kohut ’68, MA ’93, as well as English major alumnae Miki Steigerwald ’99 and Patti Stephens ’12, who is a staff member in Ursuline’s nationally recognized Breen School of Nursing.

The resulting script, which shares the same name as Sr. Mary Denis’ book, To Bind Up the Wounds, was performed for full-house audiences on February 27 and 28, and March 1, 2015. The cast included current Ursuline students and alumnae, resulting in a unique, creative project that wholeheartedly embraced the Ursuline Core Values of collaboration and spirituality.
And the #DoSomething Video Scholarship Contest 2014 winners are...

Drum roll please!

Tori Abdul ’18, art therapy
Tongyao Wang ’15, nursing
Autumn Risley ’16, English with a minor in public relations and marketing communications

The marketing department ran its first #DoSomething Video Scholarship Contest on Facebook during the Fall 2014 semester! Students had six weeks to submit a video showing how they will use their Ursuline education to change the world. Three $1,500 tuition scholarships were up for grabs! The Office of Institutional Advancement evaluated the five videos with the most votes and chose three winners.

Tongyao Wang said, “I still cannot believe I won the ‘Do Something’ scholarship. I prayed to God, ‘I will try my best and leave the rest to you.’ It’s such an encouragement to see that when I chase my dream, everyone around is giving me support, including my college. I really want to give thanks to my family and friends who voted for me. Without them, I would never be who I am today. I especially want to thank the Ursuline community who are helping to empower me in knowledge and skills for my dream of establishing better nursing homes in China. Thank you very much!”

Congrats to the College’s first #DoSomething winners!
Learn like a girl.

I don’t mind if I have to sit on the floor at school. All I want is education. And I’m afraid of no one.

Malala Yousafzai
The education and empowerment of women throughout the world cannot fail to result in a more caring, tolerant, just and peaceful life for all.

Aung San Suu Kyi
Now, 144 years later, many women's colleges are fighting to survive. There are approximately 48 women’s colleges left in the United States—there were over 300 in the first half of the 20th century—and this number continues to decrease as many of them close their doors or become coeducational. The first male students at William Peace University in Raleigh matriculated in 2012, Georgian Court University in New Jersey went co-ed in 2013, and Chatham University in Pittsburgh will admit men starting in fall 2015. Ursuline is now the only women’s college left in Ohio.

This gradual decline in the number of women’s colleges could suggest the irrelevance of feminism, the advocacy for women’s rights on the grounds of political, social and economic equality with men. TIME Magazine even included the word “feminist” in a November 2014 poll titled, “Which Words Should Be Banned in 2015?” Later apologizing for including “feminist” on its list, TIME’s editors stated, “While we meant to invite debate about some ways the word was used this year, that nuance was lost, and we regret that its inclusion has become a distraction from the important debate over equality and justice.” However, TIME’s inclusion of “feminist” in its poll speaks to the attitude that issues pertaining to gender equality are still taken lightly, when, in fact, female full-time workers in 2013 made only 78 cents for every dollar earned by men, according to the Institute for Women’s Policy Research.

Although we are closer to gender equality now than in 1871, the reality is that some gender inequality still exists and feminism continues to have negative connotations for some. Women’s colleges and women-focused colleges help combat these inequalities and misconceptions by inspiring young women to be leaders in the classroom and workplace; to fight for the CEO position if that is what they want or to enter professions still dominated by men, for example, computer technology, the sciences, high finance and international politics. Until women and men are true equals in the classroom, boardroom, and regarding the pay scale, women’s and women-focused colleges remain necessary.

Founded in 1871 by Mother Mary of the Annunciation Beaumont, Ursuline College became the first women's college in Ohio, and, arguably, the first Catholic college for women in the country. Ursuline's first graduate was Columbia University transfer student Estella Smith Cunea who earned her bachelor of arts degree after completing her senior year at the College in 1872.

Today, the College continues its mission of providing a transformative and holistic education for women that encourages leadership and incorporates a global perspective; however, its women-focused identity continues to be questioned on and off campus. Many people who have heard of Ursuline, but do not attend or work for the College, believe it is no longer a women's college, that Ursuline went coed a number of years ago. Yes, Ursuline does admit men, but the amount always falls under 10 percent. A college must maintain an over 90 percent women-populated student body to be deemed a women's college.

Ursuline has experienced many changes since its establishment in 1871. Most have been advancements, but there have also been a few hurdles along the way. More recently, the College has struggled with its women-focused identity: to be “proud and loud” about being a women-focused college or become coeducational? Ursuline, much like other institutions of higher learning, has been divided on this question; however, with new leadership in the School of Graduate and Professional Studies and a fresh undergraduate admission team, the question, “What does women focused really mean?” is sparking conversations from the Pilla dining hall and throughout campus to the closed doors of the Strawbridge Board Room.

Sister Diana Stano, O.S.U., Ph.D., believes there is a need for women-focused education in the landscape of higher education to prepare women for roles of leadership: “Ursuline provides a special focus on women’s preferred learning styles and is committed to their success. The tradition of women’s colleges producing competent and capable leaders is well documented. Women’s colleges and women-focused colleges are not for everyone, but for some women they are very important for their growth and development.”
To further explore the debate over the timeliness of women-focused education, Ursuline’s Women’s Education, Advocacy, and Value (WEAV) Committee initiated a new think tank on campus called the Institute for Global Research on Women (GROW). Overseen by WEAV, which was initiated by Gina Messina-Dyert, Ph.D., Dean of Graduate and Professional Studies, and Ursuline Studies Program Director, Mary Frances Pipino, Ph.D., GROW promotes research and practice focused on gender dynamics with the purpose of advancing the global status of women.

So, what does it mean to be a women-focused college? The statement below was developed by WEAV. A women-focused college:
1. Acts as a leader in providing access to quality education for women;
2. Dedicates resources that support the education and success of women;
3. Offers an inclusive environment where women are able to find their voices, seek out challenges, become effective leaders and thrive;
4. Encourages women to know that opportunities are vast and all career choices are valid and
5. Inspires women to be confident, to honor their gifts, and to recognize their ability to make a positive impact in the world.

Since her first day as director of undergraduate admission, Carolyn Noll Sorg has revamped recruitment efforts to highlight Ursuline’s women-focused mission. What was once a side note when talking to prospective students is instead presented forthrightly as a positive. “There is a part of me that believes very strongly in women’s issues and helping women’s professional aspirations and a part of me that looks at it from an admission perspective. And from that perspective, I think the fact that we are a women’s college is incredibly distinctive,” Noll Sorg says.

“In order for a college to be successful, it needs to point to the things that make it different because the higher education marketplace is incredibly competitive. If we can articulate that the value we offer is different than what any other college offers, we will be successful. But we have to be relevant, too. The number of women’s colleges is shrinking. There is a camp out there that argues that women’s colleges are not as relevant as they used to be because women make up more than half of the student population in college across the United States,” Noll Sorg continues.

JoAnne Podis, Ph.D., former Ursuline Vice President for Academic Affairs, presents another perspective: “We face the same challenges as any other middle-level college that is also tuition dependent. I don’t think being co-ed or women-focused has anything to do with the issues we are facing. We have a small endowment, and we are tuition dependent. We have to prove that we are worth the investment for students. The focus on women and the way they learn enables an atmosphere that supports women, that provides a vision of what women can be, that supports what women can be, and that proves data that supports women’s colleges.”

Podis argues that highly selective higher education institutions, women-focused or not, are going to continue to thrive no matter what. “Smith is going to be fine; Harvard is going to be fine; Dartmouth is going to be fine; Yale is going to be fine. They all have that market, they are highly selective, and they are sitting on billions of dollars in cash,” Podis says. “If you are a middle-tier university where you do not have a national reputation, you are not highly selective in admission, you do not have the endowment, and you are dependent on tuition, you have a tough road ahead. It is only going to get tougher because of the shrinking middle class. We draw our students from the middle class and lower, and those are the people who are running out of money.”

A challenge that the College faces is effectively recruiting young women who would thrive at Ursuline, students who are serious, focused, socially conscious, ambitious and are looking for a small, liberal arts, faith-based institution. Thus, the undergraduate admission team is working on a very intentional and targeted recruiting approach.

“We looked at what type of student is successful at Ursuline, based on demographics and geographical data, and recrafted all of our communication materials for students to focus on the qualities that make us unique,” Sorg said. “We are also getting out into the community as much as we can, and we are trying to be more creative, too. We have volunteered to be guest speakers in high school classes, we have sent faculty to speak in schools with programs similar to Ursuline, and we are improving the technology we use to streamline the application process. We now have a much more user-friendly online application.”

By October 27, 2014, Ursuline undergraduate admission had received more applications for the fall of 2015 than they received by the start of classes in 2014. In other words, the College received more applications in two months than it received all of the previous year. Noll Sorg is confident that this year she and her team will meet their goal of 130 new first-year students, 97 per cent of whom are women, and there are 105 as May 1, 2015. Last year, Ursuline had 95 students. The admission team also hopes to enroll at least 60 new transfer students next fall, which will be around the same number as last fall. The transfer market has been a bit challenging over the past years, Noll Sorg says.

“Students know we are a women-focused institution because we have been very intentional in our messaging,” Noll Sorg says. “Not to be forthright about that is not only misleading but counterproductive to our enrollment efforts. If we are not right for a student, we will just lose her in the end anyway, so we are trying to be transparent about our core values, women’s focus, the type of campus life we have here, the strength of our programs and aspects about our programs that make them different but that can also articulate their value. It may not be the most mainstream choice to choose a college like Ursuline, but it can truly be the best choice for some people,” Noll Sorg continues.

Noll Sorg was fairly shy growing up and thus had a difficult time speaking up and voicing her opinions. This anxiety began to lessen as she took on leadership opportunities throughout college and in graduate school. While working towards her master’s degree at Columbia University, she accepted a position managing a residence hall at Barnard, a women’s college in New York City.

“The resident assistants inspired me in so many ways. It was amazing. They all referred to themselves and each other as ‘strong, beautiful Barnard women.’ Their confidence was inspiring,” Noll Sorg says. “Barnard was such a supportive environment. The women challenged each other to do better; they empowered each other.”

Noll Sorg describes Ursuline as similar to Barnard, one of the top universities in the country. Barnard is a community of very high achievers, like Ursuline, Noll Sorg assured, but it is also different; just about every women-focused institution in the nation is different from the next one.

“At Ursuline, we are changing lives. Many of our students are the first in their families to go to college. And on top of that, earning a degree can really change the whole trajectory of someone’s family, especially if the college will help her develop her voice and leadership potential. Success is not just about getting into the workforce, it is about rising in the workforce as well,” Noll
I will not have my life narrowed down. I will not bow down to somebody else’s whim or to someone else’s ignorance.

bell hooks
I did then what I knew how to do. Now that I know better, I do better.

Maya Angelou
I can promise you that women working together — linked, informed and educated — can bring peace and prosperity to this forsaken planet.

Isabel Allende
Sorg says, “Ursuline has taken the spirit of Barnard that originally inspired me and changed the mission just enough that it feels, to me, in many ways even more fulfilling than I would have expected or knew before coming to Ursuline.”

In a Huffington Post article titled, “We Still Need Women’s Colleges,” published on November 13, 2014, Judy Robinson Rogers, Ph.D., President of Cotter College, a women’s college in Nevada, Missouri, argues, “An important educational option is gradually becoming extinct.” Rogers states that although more women than ever before are enrolling in colleges, the enrollment of women at coeducational college has increased at a greater rate than the enrollment at women’s colleges. According to the Women’s College Coalition’s report, “The Truth About Women’s Colleges,” there are only 45 women’s colleges left in the United States. Fifty years ago there were 230 women’s colleges.

Although applications by women to private, coed colleges have increased by 59 percent, and applications to women’s colleges have increased 33 percent, the average percent of admitted, traditional undergraduate applicants has decreased. From 2006 to 2012, the number of admitted students decreased one percent overall for private, co-ed colleges; however, the number of admitted students was down nine percent overall for women’s colleges during the same timespan. While data from the Integrated Postsecondary Education Data System (IPEDS) alone cannot explain this decline, according to the Women’s College Coalition, it leads to two possible conclusions: “One is that the increase in applications is allowing women’s colleges to enjoy a higher level of selectivity than their coeducational counterparts. Another possible conclusion is that the increase in applications to women’s colleges has come from less-qualified students, resulting in lower admission rates.”

Women’s college graduates, Sara Kratzok and Casey Near, write in their article, “Why a Women’s College?” published in February 2014, by Collegeview, a division of The Princeton Review, that the women who apply to women’s colleges are “curious, passionate, pioneering young women.” They continue, “If you’re already looking at small liberal arts colleges, if you’re seeking a community in your college environment, or if you’re just not finding enough colleges with female campus leaders — these are all the signs that a women’s college might be a great fit. And you’ll really know for sure after you’ve visited one or talked to current students.”

Like most women’s colleges in the first half of the twentieth century, Ursuline operated as a finishing school. The College’s first married graduate was Patricia McCarty in 1946. She was student council president, and after marrying Navy Lieutenant Albert G. Schroff in 1944, she was granted permission from Sister Gonzaga Haessly, O.S.U., to return to college as a married woman. She became the first student in Ursuline’s history to do so, proving that both roles of wife and student could be accomplished successfully. All married Ursuline students prior to McCarty were asked to discontinue work on their degrees.

Women-focused colleges put an emphasis on women helping women; women also work together for a greater good. This attribute is reflected in the way Ursuline students treat their peers. In a recent campus-climate survey, Gina DeMart-Kraus, Interim Director of Residence Life, asked students living in the residence halls if they feel respected by their peers. Approximately 96 percent said they felt comfortable and respected by their peer group and people who are different from them. This shows that Ursuline students can all be different but that everyone believes every person is worthy of their support.

Women-focused institutions like Ursuline foster a sense of belonging for students. This is also a product of their small class sizes and values-based teaching methods. Many students who first attended much larger coeducational colleges before transferring to Ursuline report feeling more comfortable and confident at the College.

“I transferred to Ursuline from Ohio University a year and a half into college. A board of trustee member told my family and me about Ursuline. It was like a little gift she gave us,” Tiffany Mushrush Mentzer ’03, Director of Alumnae Relations at Ursuline, says. “I was raised with a lot of the tools I needed to succeed, but coming to Ursuline enabled me to use those tools. Then when the opportunity came for me to work here, it felt like coming back home.”

“The legacy of women’s college graduates – and the paths they have forged – cannot be denied,” Kratzok and Casey claim and offer the following supporting data:

- **Women’s college students are able to observe women in top positions in their own institutions:** 90 percent of women’s college presidents are women and 55 percent of faculty are women.
- **Women attending women’s colleges are 1.5 times more likely to major in math, science, or pre-med than women at coed schools.**
- **Women’s college graduates make up two percent of the college graduate population yet comprise more than 20 percent of women in Congress and 33 percent of the women on Fortune 1000 Boards.**
- **According to a recent study at Indiana University’s Center for Postsecondary Research, far more students and alumnae at women’s colleges reported having frequent interaction with their professors than those at coed institutions.**
- **Women’s college graduates have accumulated a variety of firsts, including the first woman to receive the Nobel Peace Prize, the first woman in a presidential cabinet, and the first woman to serve as the general of the U.S. Army.**

“I really do not like when people say, ‘Oh, girls should go to women’s colleges so they are not distracted by boys.’ I do not think that is the case at all. I think that we live in a society where we still really value men’s voices over women’s, and sometimes that translates into a classroom experience where some women feel their voices are not valued,” Messina-Dysert says. “Women-focused colleges create a kind of atmosphere for women who need to have a safe space, to find their voices, to be confident and to recognize their value.”

Director of Ursuline Resources for Success in Academics (URSA) Eileen Delaney Kohut, B.A. ’68, M.Ed. ’98, wrote an essay about her Ursuline education, titled, “Transforming Visions: One Student’s Experience with Angela’s Vision for Women,” which was published in the 2015 issue of InScape, Ursuline’s fine arts annual. Here, Kohut reflects on being an Ursuline undergrad: “As part the vision that St. Angela Merici had 460 years ago, we were pursuing education in spite of our gender; we weren’t satisfied being in the background, and the Ursulines were pushing us forward. Academically, we studied requirements in history, literature, science, and foreign language; we worked part-time but our schoolwork was a priority.”

Kohut continues, “As a society, we are in a continuum of change, and the future world will be shaped and determined by capable women leaders. We know that change is coming, and there is much, much more change to come. Ursuline College must continue to embrace the vision of educating all women, including the underprepared and overlooked, as well as the bright and gifted so that women can not only participate in the marketplace, but change it.”
Nursing Day

TOP Sr. Diana Stano, Ursuline College President (center left) and Dr. Pat Sharpnack, Breen School of Nursing Dean (center right) attended Evidence-Based Nursing Day on December 1, 2014. Mrs. Karen Link, Professional Development Chair (far left), arranged for nurse attendees to receive contact hours through the Ohio Nurses Association. Dr. Rebecca Mitchell (far right) arranged the third public Evidence-based Nursing Day event as a way for students in the Evidence-Based Professional Nursing Practice course to communicate their learning to family members, peers, staff, and faculty. The events were developed in collaboration with Dean Sharpnack and Assistant Dean Laura Goliat.

MIDDLE Dr. Mary Dolansky (right), Director of the Quality and Safety Education for Nurses Institute from Case Western Reserve University, spoke to students prior to her keynote address, “Connecting the Dots: Evidence-based practice and healthcare improvement.” Joy Floyd, first semester sophomore (left), described her group’s isolation precautions poster to Dr. Dolansky.

BOTTOM Students in the evidence-based professional nursing practice (EBPNP) course, which is taught by Dr. Mitchell, complete individual projects. Molly Hilfinger, EBPNP student, found research to answer the question “In adult women with recurrent urinary tract infections (UTI), how does taking a cranberry product compared to [prophylactic] antibiotic use affect recurrence of UTIs?” The research evidence did not find cranberry supplements any more effective than [prophylactic] antibiotics.

Discover more about the Breen School of Nursing ursuline.edu/nursing.
Get to know the class of 2018

Nearly 100 freshmen began their educational journey at Ursuline this fall. A few of them are featured in the following pages. Their profiles will give you a glimpse of the breadth and character of the class of 2018. They come from diverse backgrounds and have varying talents and interests. One thing they do have in common, though, is their increasing passion for Ursuline.
Cassidy Ussai

Major: Nursing  
Hometown: Euclid, OH  
High School: Lake Catholic

**Why did you choose your major?**  
I chose nursing as my major because I have a passion for helping people and am truly empathetic. I have always been interested in the medical field since I was little because my mom is a nurse and my aunt is a doctor. At first I wanted to be a doctor but ultimately chose nursing because nurses form bonds with the patients that the doctors never could.

**Favorite study snack?** Apples and almond butter — it’s so much better than peanut butter!

**What is your favorite spot on campus?**  
the commuter lounge. It’s almost always empty, and I go there in between my classes to study in the peace and quiet.

**What’s been the most surprising part of adjusting to college life?**  
College life has been surprisingly easy. I had almost no nerves and felt like Ursuline was my second home because everyone was so welcoming.

**Favorite go-to-class outfit?** Yoga pants and a comfy T-shirt because I have to be comfortable in order to focus.

**Why Ursuline?** I chose Ursuline because of its remarkable nursing program that is well known around Ohio.
Olivia Bennett

Major: Chemistry  
Hometown: Norton, OH  
High School: Norton High School

Why did you choose your major?  
During my junior year at Norton, I took a chemistry class, and my teacher’s attitude towards the subject was very influential. I quickly developed a passion for the subject.

What do you when you aren’t studying or in class? You can usually find me playing soccer, sleeping, eating, or watching Netflix.

Favorite study snack? Dry cereal or fruit.

Favorite spot in Cleveland? Quicken Loans Arena because I love sporting events.

An interesting fact about you that would surprise most people? I can lick my elbow.

Why Ursuline? It has a strong science department, and it provided me the ability to graduate with little to no debt.
Victoria Abdul

Major: Art Therapy
Hometown: Defiance, OH
High School: Tinora High School

Why did you choose your major?
I chose my major because art and writing were an outlet for me. I loved the way it helped me through my struggles and I want to help other people heal and find hope through art and therapy.

What is your favorite class? My favorite class so far is Introduction to Art Therapy, because I am beginning to explore what I love and find out different things about myself through art and others in the class.

What's been the most surprising part of adjusting to college life? The most surprising part about adjusting to college is driving in a big city, since I have only been practicing driving for about three months. I also did not think I would miss my family as much as I have.

Why Ursuline? I chose Ursuline, because when the track coaches recruited me I trusted that I would be able to become the best athlete that I could be with their help. In addition, Ursuline had my dream major and a graduate program for my dream major, which no other college in Ohio has. I definitely felt like this is where God was telling me I belong.
Tatiana Rugama

Major: Biology  
Hometown: San Diego, CA  
High School: Chaparral High School in Temecula, CA

Why did you choose your major? I choose to major in biology because I am very involved in sports, and I want to learn more about how the body works.

What do you do when you aren’t studying or are in class? I play soccer, work out and watching Keeping Up With The Kardashians.

Favorite course so far? My favorite course is biology because we are constantly doing so many hands-on activities that it really keeps us interested.

Best part of dorm life? The best part of dorm life is having some of my best friends right in my hall. My not-so-favorite part is that people go home on the weekends, so it gets pretty scary.

Favorite study snack? Grapefruit and chocolate.

What’s your favorite spot on campus? Probably Pilla, because of food.

What’s been the most surprising part of adjusting to college life? The weather. Living in California and then moving to the Snow Belt has been quite the adjustment for me.

Why Ursuline? The small class sizes are so helpful, and the financial aid is great.

Favorite professor? Dr. Hanniford because he’s so helpful!

Favorite dish in the dining hall? The turkey burger from the grill.

How do you study? In my bed with my music turned all the way up.

An interesting fact about you that would surprise most people? I graduated high school with over 2,500 community service hours.

Favorite go-to-class outfit? Sweat pants and parka

How are you going to make a difference after graduation? After graduating I want to move back to California and begin my life in northern part of the state. I want to study physical therapy and use the skills I’ve developed from previous learning experiences to better impact my community.
Elyse Pitkin

Hometown: Geneva, OH
High School: Geneva High School
Major: Business Management

Favorite class so far? Why? My favorite course so far is my Ursuline Studies introduction seminar class with Professor Adrianne Hopes. I love everything about the class from the discussions to the assignments. I feel I am challenged to think of new perspectives and to question myself and my beliefs.

Favorite part of dorm life? My favorite part is definitely interacting with other students on the floors. I love talking with everyone and learning more about them, where they are from and what they love to do. Everyone is kind here and incredibly interesting.

Least favorite part? My least favorite part would have to be showering in the dorms. Shaving is quite a challenge when you’re contained in a tiny stall.

Study snack? Definitely cashews!

Favorite spot on campus? My favorite spot on campus is a bench that overlooks Lake Elissa near the main entrance of Pilla. I find beauty in the smallest things, and there is something about that view. It’s hard to explain, but it always seems to take a few burdens off my shoulders.

Biggest surprise in adjusting to college life? The most surprising part of adjusting to college is creating structure. You need to set certain goals and focus a lot more on what’s important. Setting a small schedule for yourself for studying, attending class, eating, sleeping and “you” time is vital.

Why Ursuline? Ursuline encourages diversity and integrity. I feel like a person here. I want to strive to be successful and take new risks, finding myself along the way.

Favorite dish in the dining hall? My favorite dish, by far, is a fresh omelet served by Tom. My morning is absolutely perfect if I have an omelet with some yogurt and cranberry juice. It’s my version of a breakfast of champions.

Interesting fact about yourself? Interesting fact? Hmmm. I kind of have an obsession with boots, and I love running 5k races! I plan on doing one this fall!

Go-to class outfit? I love wearing leggings, boots, a cute blouse or sweater with a fancy jacket, glittery jewels and having bouncy curls.

How are you going to make a difference after graduation? I don’t really want to make a difference; I want to be a difference! I want to help people achieve their dreams, save the environment, help animals in need, explore every bit of the world I can, and spread joy and love to all who need it. I’m an ambitious dreamer, and I am determined to do everything I can to make a difference.
Camille Gist

Major: Biology
Hometown: Toledo, OH
High School: Toledo Christian School

Why did you choose your major?
I chose my major because I want to go to medical school and majoring in biology is the right path to get me there.

What do you when you aren’t studying or in class?
I am usually on the basketball court or hanging out with my teammates when I’m not studying or in class.

Favorite study snack?
Twizzlers and fruit snacks are my favorite study snacks.

What is your favorite spot on campus?
My favorite spot on campus is Pilla because it has nice, quiet places to study.

What’s been the most surprising part of adjusting to college life?
The most surprising part of adjusting to college life has definitely been getting used to playing for a team that does not have a gym. I can’t wait for the new athletic center to be built.

Favorite go-to-class outfit?
My favorite “go to class” outfit is any pair of sweatpants and a hoodie.

Why Ursuline?
I chose Ursuline because I wanted to play basketball and when I visited, I loved the campus.
Hannah Barucky

Hometown: Macedonia, OH
Previous Education: Homeschool, Cuyahoga Community College and Kent State University
Major: Fashion Design

Why did you choose your major? My goal with fashion design is to take the skills I learn into the entertainment industry, in particular, for television and film wardrobe. I’ve created costumes independently for several years, and I’m happy that Ursuline is helping to hone my skills.

What do you when you aren’t studying or in class? I love to travel! And when my budget isn’t willing to let me do that, I sew. But, who really has free time?

Favorite course so far? Why? I love my presentation and color boards class. The artistic freedom when we create the boards has been really great and has helped to stretch some of my skills that might have become a little rusty.

Favorite study snack? Chocolate milk. All the way.

What is your favorite spot on campus? I love the sewing lab. When that’s not open, I go to the lounge in the basement of the library.

Why Ursuline? I literally Google’d “college sewing classes” and my zip code; however, once I met Dr. Korosec, there was no question Ursuline was a good fit.

Favorite dish in the dining hall? Dang, it’s all good. The pizza’s good!

How do you study? With too much effort or procrastination.

Favorite go-to-class outfit? I dig long dresses and boots, super simple.

How are you going to make a difference after graduation? Creating, to me, is inspiring in itself. I want to keep creating and to pass on inspiration as so many people have done for me!
Faculty News

Professor Honored

The Board of Directors of the Public Relations Society of America (PRSA) has named Dr. Laura R. Hammel to the organization’s prestigious College of Fellows. Hammel, currently the chairperson of the undergraduate business department at Ursuline, also serves as associate professor and director of the public relations and marketing communications program.

The College of Fellows, founded in 1989, is a community of more than 300 senior PRSA members who have advanced the public relations profession and distinguished themselves through their experience and leadership in the public relations industry. Admission is open to public relations practitioners and educators who have 20 years of experience or more, have earned the Accredited in Public Relations (APR) credential, and have demonstrated exceptional capability and accomplishment in the practice or teaching of public relations. College of Fellow members also must exhibit personal and professional qualities that make them role models for other practitioners or educators.

Hammel, along with several other newly named Fellows, was formally inducted into the College during the PRSA 2014 International Conference in Washington D.C. last October.

“The fifteen impressive inductees of the prestigious PRSA College of Fellows each have more than two decades of exemplary public relations work and are a model of what can be achieved in our profession,” said PRSA 2014 national chair, Joe Cohen, APR.

“Dr. Hammel is a brilliant scholar and well deserving of this honor bestowed by the very prestigious PRSA. Dr. Hammel’s leadership, knowledge, and skill have been making a critical impact in public relations for some time, and she is responsible for directing a leading program and educating strong talent entering the field,” says Gina Messina-Dysert, Ph.D., Ursuline’s Dean of the School of Graduate and Professional Studies.

Join the conversation! Alumnae invited to participate in Ursuline’s ‘Common Book Initiative’

The Ursuline Studies Program’s “Common Book Initiative” continued the College Community’s literary dialogue for the second consecutive year with actress Portia de Rossi’s memoir, Unbearable Lightness: A Story of Loss and Gain. The book charts her struggles with body image that developed into a severe eating disorder, nearly costing de Rossi her life.

As with last year’s common book initiative, all incoming students this year received a complimentary copy, stamped with her or his name, as a welcome gift to Ursuline. Faculty and staff likewise had the opportunity to receive a copy and participate in “Chew and Chat” events on campus. This year, the Ursuline Studies Department invited the College’s alumnae to participate as well, whether by attending “Chew and Chat” events or by posting comments on VOICES online.

Mary Frances “Mimi” Pipino, Director of the Ursuline Studies Program, launched the “Common Book Initiative” at the beginning of the 2013-14 academic year. This initiative was designed as an introduction to the College’s core curriculum for traditional freshmen and transfer students as they began their Ursuline experience.

For more information on how to get involved in the “Common Book Initiative,” visit ursuline.edu/commonbook.

A&S Twitter Launch

Spearheaded by interim Vice President for Academic Affairs, Beth Kavran, D.D.S., the School of Arts and Sciences recently launched a new Twitter account named “A&Sofficehours,” which is aimed at fostering conversations about women and arts and sciences education outside of the classroom. The account hosts virtual “office hour chats” between an anonymous Ursuline College Arts & Sciences professor and a student. Follow @UrsulineArtsSci and join the conversation using the hashtag #UCArtsSci.
In the spirit of “ideas worth spreading,” Ursuline College hosted a TEDx event on October 17, 2014. “The event was a monumental success in that attendees and speakers alike were engaged by academic, intellectual and thought-provoking speeches,” states Ursuline Counseling and Art Therapy Professor and TEDxUrsulineCollege co-founder, Katherine Jackson, Ph.D., ATR. “Attendees repeatedly said how dynamic the speakers were in motivating them to explore new topics and delve deeper into familiar ones. All in all, TEDx was a smash hit, and we are looking forward to doing it again next year!”

TED is a nonprofit devoted to spreading ideas, usually in the form of short, powerful talks (18 minutes or less). TED began in 1984 as a conference where Technology, Entertainment and Design (TED) converged and today covers almost all topics — from science to business to global issues — in more than 100 languages. TEDx is a program of local, self-organized events that brings people together to share a TED-like experience. At a TEDx event, TEDTalks video and live speakers combine to spark deep discussion and connection in small groups. These events are branded TEDx, where x signifies an independently organized TED event. The TED Conference provides general guidance for the TEDx program, but individual TEDx events are self-organized.

For its inaugural TEDx event, Ursuline College hosted a diverse range of talks that incorporated the College’s mantra, “Values. Voice. Vision.” at Cleveland’s Museum of Contemporary Art. Speakers included, but were not limited to, alumna Melissa Celko-Kozmon ’91, Director of Sales and Strategy for Cleveland Clinic Wellness Enterprise; New York Times bestselling author and columnist Harlan Cohen; Evalyn Gates, Ph.D., executive director and Chief Executive Officer of the Cleveland Museum of Natural History; and Susan Juris, President of The Ahuja Medical Center. TEDxUrsulineCollege speakers connected the mission and vision of Ursuline College to the global community. Topics included Internet safety for children, the education gap in America, and sustainability in Cleveland. This event encouraged dialogue on personal values, character building and the ability to make change.

“TED and TEDx Talks have been referred to as ‘Cirque du Soleil for the brain.’ We are truly honored to host a TEDx event and bring together some of the most brilliant minds in the Ursuline Community, the Greater Cleveland Area, and across the United States to share ideas worth sharing,” says Gina Messina-Dysert, Ph.D., Dean of Ursuline’s School of Graduate and Professional Studies.

“Hosting a TEDx event is an incredible opportunity for Ursuline College as well as the Greater Cleveland Area. TED and TEDx talks receive over 1.5 million hits per day. What a terrific way to highlight the talents and gifts within our community,” Messina-Dysert continues.

“TED talks have been a staple in my classroom as a source of inspiration and motivation for my graduate students to learn about unique ideas and innovative topics,” Jackson says.

Plans are underway to host another TEDx event in fall 2015. For more information about TEDxUrsulineCollege, visit www.tedxursulinecollege.com.
Fracking and Environmental Justice in Ohio

By Elizabeth E. Meacham, Ph.D., assistant professor of philosophy and religious Studies and director of the Online Graduate Certificate in Sustainability and Spirituality.

Fracking is fostering a new wave of environmental justice activism in Ohio. As the practice of fracking, short for horizontal hydraulic fracturing, spreads across Ohio and the United States, local grassroots environmental groups are forming to protect their communities from the impacts of fracking.

Fracking, also called “shale development,” is a complex story unfolding with as yet unknown results in our region. Nationally, technological advances in the natural gas industry, coupled with support for entrepreneurship and loopholes created in federal environmental regulations, are generating an energy revolution. Where previously it was thought that the availability of hydrocarbons was waning, energy experts now predict one to two-hundred years of fossil fuels available in national shale deposits. Shale development is growing faster and producing more energy in the United States than in any other country in the world. Currently, Ohio is considered the “hot spot” for shale development with the largest natural gas reserves available in the nation. These shale deposits are held in the overlapping Marcellus and Utica shale formations (called “shale plays” by the gas industry). Oil and gas companies see Ohio as having the potential to fuel not only the energy needs of the United States, but the energy needs of countries around the world. Referring to shale gas production in Ohio, OilPrice.com reported on October 5, 2014, that “since January 2012, production has increased from 155 million cubic feet per day (MMcf/d) to approximately 1.3 billion cubic feet per day (Bcf/d)…With the Federal Energy Regulatory Commission’s recent approval of the Cove Point LNG plant, it is not farfetched to imagine India or Japan producing electricity from Utica gas by the end of the decade.”

One short-term constraint on the natural gas boom in Ohio is the need to build pipelines and export terminals throughout the state. Federal support for this export infrastructure is growing. On October 7, 2014, ShaleOhio (www.shaleohio.com) reported that “the Federal Energy Regulatory Commission (FERC) has approved the first export terminal that will send natural gas from Pennsylvania to customers overseas, including Japan and India.” The article also indicates that Ohio is not far behind.

There is tremendous hope and hype for the economic and political gains available through natural gas. Simultaneously, there is dismay concerning the potential impacts of fracking on local health and ecosystems. The truth is no one knows exactly what is to result environmentally if drilling and pipeline construction continue at the speed and amount that current trends suggest. Information about fracking can be contradictory, making it hard for individuals and communities to accurately assess the risks. Also, fracking is a relatively new method of natural gas extraction, so scientists and scholars are still in the early stages of studying it for its health, environmental, social and economic impacts. Important to Ohio is the lack of information for shale development in a region like ours. Most prior knowledge about the environmental impacts of fracking refers to regions, such as Texas and Colorado, which are very different geologically and geographically from our own. Not only does fracking overlap with our agricultural areas in Ohio more than in other shale plays, but also unique to our region is our close proximity to the world’s largest bodies of fresh water, the Great Lakes, in a time of shrinking water resources.

While there are many unknowns about fracking in Ohio both economically and environmentally, the response of local communities is also still forming. Some communities in Ohio have embraced fracking with open arms, while others have assumed the complex task of banning fracking in their towns. Fracking is awakening a new wave of environmental justice action across the United States. In Ohio, effective local ecojustice groups have arisen to ban fracking in Athens, Oberlin, Mansfield, and Broadview Heights. More recently, other communities in Cuyahoga County are beginning to protest the impending arrival of natural gas drilling in their own towns. The release of an Ohio Department of Natural Resources map in early 2014 broadened the potential shale play far west of that originally proposed in Ohio. This new mapping of potential shale gas drilling regions in Ohio evolved in response to a new technology in gas extraction called thermal cracking, which likely made the deeper gas reserves of the Utica shale formation more accessible. With this new information, many neighborhoods that perceived themselves to be out of range are beginning to consider what fracking would mean in their communities. In light of this new information, local grassroots groups have formed the Chagrin River Watershed to attempt to ban fracking in their towns. If these groups succeed, the slowly growing “domino effect” of banning fracking across Ohio will expand further. If local ecojustice groups prove effective at helping Ohio to balance people, planet, and profit, which will require leaving much of our available natural gas in the ground, our state could contribute significantly to a national shift toward renewable energy.

While this story is still unfolding, we all have an important role to play in creating a vision for Ohio during this pivotal time in the history of our land. There are many intricately woven interests at play that will profoundly affect the future of the health, economies, and ecosystems of Ohio communities. During this transitional time of the role of Ohio’s resources in national and international interests, we must decide if we should support fracking, fight to regulate fracking, limit fracking, or ban fracking. Whatever the answers may be to these complex questions, it is a time to be informed and involved. Whose Ohio is it, and what is our vision for our region? We decide.
FACULTY SPOTLIGHT

Deans of distinction
How long have you been at the College?
I started at Ursuline College in August of 2006.

What is your educational background and past work experience?
I received my diploma in Nursing from St. Vincent Charity School of Nursing, my BSN from Ursuline College, my MSN with a subspecialty in Nursing Administration from the University of Akron and my DNP with a subspecialty in Nursing Education from Case Western Reserve University. I am Board Certified from the American Nurses Credentialing Center as an Advanced-Level Nurse Executive and as a Certified Nurse Educator from the National League for Nursing Center for Nurse Educator Excellence. I was inducted as a Fellow into the Academy for Nursing Education, of which there are only 126 fellows in the country, and was recently appointed to the Ohio Board of Nursing.

I was a vice president for operations in the Meridia System before it became part of Cleveland Clinic and a chief nursing officer for University Hospitals (UH). I was also an educator for Cleveland State University for four years. For UH Cleveland, UH of Chicago and several hospitals in the Baltimore area, I have served as a management consultant. I have also worked with the Amish in their Birthing Center.

What is the best part of your job?
The best part of my job is teaching and working with my incredible faculty members. They are driven, student focused, and take seriously their legal and moral responsibility to the public. Our nursing faculty members pursue excellence and are some of the most honored in the region.

How do you define a “women-focused” education?
A women-focused education is about women visualizing themselves as leaders, agents for change, and influencers and having the knowledge, skills and attitudes to make a difference where their passion lies. It’s about using their voice in a respectful manner, maintaining standards, being socially just and speaking for those who may not have a voice.

Explain the importance of a liberal arts curriculum
A liberal arts curriculum is essential for cultivating the critical thinking skills of our nursing graduates. We help our students learn to be all things to all people, that is, to be able to communicate with their colleagues and patients about life events, history, and to write and speak with persuasion. These skills allow others to be positively affected by their work.

What are the challenges you face within your School?
I believe that the challenges include the increasing complexity that healthcare and the professional standards have on our teaching and curriculum. We cannot afford to make changes slowly, thoughtfully and intentionally, of course, but we also have to be prepared for where the profession is heading before we get there. For example, we are preparing for some curricular changes before we reach the 2016 National Council Licensure Examination for Registered Nurses (NCLEX-RN). We also have to respond to the changing healthcare environment, whether at the undergraduate or graduate level.

An additional area of challenge is nursing as a practice profession. Our standards must be very high regardless of the skills and challenges students may have. Our faculty members carefully balance student needs and professional mandates.

What is your vision for your School?
My vision for the Breen School of Nursing is to continue fostering the legacy established by previous faculty members, students and leadership. I also see us moving in a direction where we offer more options to undergraduate students, such as evening and weekend classes, a three-year program and online options for our graduate programs.

I see our faculty members and students as the best in Northeast Ohio, and I believe that to maintain this level of excellence, we must consistently elevate the standards of our program and challenge students and faculty alike to be excellent clinicians, researchers and leaders. We also strive to continue to strengthen our relationships with our practice partners, an essential component of this vision.

I would also like to have greater influence on shaping the profession of nursing and the healthcare environment by developing nurses as skilled clinicians who can exert transformative leadership within the rapidly changing healthcare system.

What are the accomplishments that make you most proud?
My recent induction into the Academy of Nurse Educators and my appointment to the Ohio Board of Nursing are incredible honors. I’m also proud of starting as a diploma graduate, having had limited financial resources, and earning a doctorate and deciding to come to Ursuline while in a chief nursing officer role. I am proud that two of my children have become nurses, my son serving in Afghanistan as a Judge Advocate General (JAG) Corp Colonel and my youngest teaching nursing. My children practice the values I have instilled in them, such as being open to people of all backgrounds: religions, financial levels, ethnicities and races. While I have had many struggles, God has blessed me in more ways than I can count!

What do you do when you leave work?
Rest, as I usually have long days when I am on campus. So, I usually go home, make dinner if my two younger sons are home, and catch up on reading. I like to exercise and walk, and, occasionally, I will take dance lessons.
How long have you been at the College?
I’ve been with Ursuline since July of 2013.

What is your educational background and past work experience?
I have a doctorate in women’s studies in religion, a Master of Business Administration in organizational leadership and a master of arts in religious studies. I have served as the director of the Center for Women's Interdisciplinary Research and Education (WIRE) at Claremont Graduate University and as Visiting Professor of Theological Ethics at Loyola Marymount University. My doctorate program included primarily female students, and the content was really dedicated to exploring women’s experiences in religion. It was, by far, the best educational experience I had as a student.

What is the best part of your job?
The best part of my job is interacting with students and being a witness to their success. I taught a course in the fall semester, and it was great to be in the classroom and engage with students. I also enjoy working with other people. I have had wonderful opportunities to collaborate with colleagues at Ursuline, as well as with the outside community. I appreciate being able to build partnerships with various organizations and to help generate awareness of Ursuline in the greater Cleveland community.

How do you define a “women-focused” education?
We have been having many conversations about this topic lately. To me, Ursuline is a very distinct environment as the only women-focused college in Ohio. Many people question if women-focused colleges are relevant today, and I think they absolutely are. For many students, a women-focused college offers the best opportunity for learning. According to research, a women-focused education provides students with the highest level of opportunity to have the attention of their professors and community, which allows them to thrive. Ursuline graduates take on leadership roles at a much higher rate.

Explain the importance of a liberal arts curriculum.
A liberal arts degree is more important than ever. Employers today want to know that the individuals they hire have a well-rounded background. It is an education that prepares students to engage and interact with others in a globalized world.

What are the challenges you face within your School?
I think that some of the challenges we have at Ursuline relate very much to being a small liberal arts college. I don’t think that our challenges are any different than the challenges other small liberal arts colleges are facing. I also think sometimes people may see the women-focused component as being a challenge, but I think that it is actually our biggest strength. It separates us and creates a distinct identity from the rest of the colleges and universities in the area. We offer an environment where women can thrive. We need to be able to articulate why that is such a positive quality. And we aren’t always able to do that, which is a challenge right now.

What is your vision for your School?
I think that looking at how we are encouraging women to grow and flourish is so crucial. As a women-focused college, Ursuline is a leader in providing a first-rate, affordable education for women. We dedicate our resources to support the education and success of women and offer an environment where they can discover their voices and feel comfortable seeking challenges.

What do you like to do when you leave the office?
I’m really invested in spending time with my family and my two dogs. My daughter is five, and she already is a leader, all the way. I also love to write and share ideas. I’m very interested in politics, and I’m always thinking about the impact of social justice issues on our world.

What are the accomplishments that make you most proud?
I’m really proud of my marriage. I’ve been married for thirteen years. I’m proud of my daughter. I always want to say that my greatest accomplishment is being a mother, but that is a work in progress. I think that’s just something that we all need to acknowledge; our lives are a work in progress. If we can recognize that and continue to work hard, I think that’s something to be proud of. I’m also very proud of the fact that I have a doctorate. I’m the first person in my family to graduate from college. I worked really hard for my education, and I worked really hard to publish my first book. And, I’m really proud of my position at Ursuline. I’m young to be in a dean’s position, but I’ve worked hard to get here, and I hope that my hard work shows. I think it’s more accurate to say that I’m honored: I’m honored to be a dean at Ursuline, I’m honored to be a published author, I’m honored to be a mom, and I’m honored to be able to share my gifts with my community.
Sarah Preston, Ph.D.
Interim Dean,
School of Arts and Sciences

How long have you been at the College?
I began working at Ursuline in 2006 as an assistant professor of chemistry. I became the chair of the chemistry department in 2007 and interim dean of the School of Arts and Sciences in March 2015.

What is your educational background and past work experience?
I earned a B.S. in chemistry from Ohio University. Then I received my M.S. and Ph.D. in organic chemistry at The Ohio State University. While finishing my doctoral thesis, I worked as an adjunct instructor of chemistry at Columbus State Community College.

What is the best part of your job?
I enjoy collaborating with the many areas of the college and getting to know people I had not worked closely with before. I love creatively solving problems, especially when they involve a student issue. It is very satisfying when a student comes to me with a concern, and I can take care of it. They are always so appreciative of the fact that I will drop everything to help them.

How do you define a “women-focused” education?
Chemistry was still a male-dominated field when I was in college, and I was even more of a minority in graduate school. It upsets me when I hear people, even other women, say that women do not enjoy math and science. How can they say that to a woman who obviously loves both? No one would dare tell me that women cannot excel at math and science, but some people still believe these stereotypes. For me, “women-focused” is about breaking down all preconceived notions regarding the academic potential of any person, especially biases that have been internalized by our students about themselves.

Explain the importance of a liberal arts curriculum
The liberal arts is about creating well-rounded individuals who possess the skills and qualities employers are searching for, and, more importantly, that will allow them to collaborate with others to solve the complex problems facing our world today and communicate these solutions to achieve the greater good for society. It’s also about enriching lives and giving students the ability to express or appreciate the beauty in the world around them.

What are the challenges you face within your School?
We face two separate challenges, one for the liberal arts portion of the School and one for the sciences. Liberal arts have been under attack in this current climate where jobs and school loan debt are of the utmost concern. The expense of keeping up with ever-changing technology is always an issue for science. We need to emphasize the wonderful achievements of our graduates and take advantage of opportunities to obtain external funding, as well as chances to share resources.

What is your vision for your School?
My vision for the School of Arts and Sciences is to equip departments and develop the faculty, so they can offer state-of-the-art programs that attract, challenge, and prepare students who want to contribute to society in meaningful and positive ways.

What do you like to do when you leave the office?
I am an active person and love being outdoors. I enjoy playing volleyball, running, hiking, backpacking, and horseback riding. My newest obsession is birding. I took a course in ornithology for fun here at Ursuline last spring, and a whole new world has been opened to me. Talk to me for very long, and you are sure to learn something about birds.

What are the accomplishments that make you most proud?
I still have yet to achieve what I believe will be my greatest accomplishment. My husband, Adam, and I plan to someday thru-hike all 2,189.2 miles of the Appalachian Trail. As of now, though, I am most proud of being a Buckeye Trail 50K finisher, which I could not have done without Adam by
Soccer Team Wins Conference Title
The Ursuline College soccer team defeated second-seeded Trevecca University (Nashville, Tenn.) by a score of 2-1 on Nov. 8, to capture the program’s first-ever Great Midwest Athletic Conference (G-MAC) tournament title. The Arrows, who also claimed the conference regular season crown, thus earning the right to host the tournament, finished the year at 15-4 overall, which established a new school record for wins in a single season.

This is the third consecutive year that the Arrows played for the conference’s postseason title, but this year they were able to capture the athletic department’s second G-MAC title. (Track and field had won the outdoor conference championship in April 2014.)

Senior Paige Rowan scored both Ursuline goals in the title match after the Arrows fell behind 1-0. By doing so, she extended her school record to 49 career goals and passed Jaimie Grindle Perry ’12 to establish the school record in career points. (Rowan has 112; Grindle’s record is 110.)

Soccer Players Earn All-Region Honors
Four members of the Ursuline College soccer team were picked by Daktronics, Inc. with second-team honors. All-Midwest Region selections were voted on by the region’s sports information directors.

Senior forward Paige Rowan, senior defender Brittany Prato, junior forward Vanessa Consiglio and sophomore midfielder Cassie Cripe were all named to the 16-member second team.

The second team was comprised of four players from Ursuline, four from Ohio Dominican University, three players from Grand Valley State University and representatives from Ashland University, Bellarmine University, Quincy University, Saginaw Valley State University and Trevecca University.

All four Ursuline players who earned all-region honors were also recognized as first team All-Great Midwest Athletic Conference selections alongside senior midfielder Anna Feitl and sophomore goalkeeper Helen Jazzar. Freshman defender Kylie Haslage was named to the All-Freshman Team and also earned second team all-conference accolades.

Vanessa Consiglio Named Academic All-America® of the Year
Ursuline College junior Vanessa Consiglio, a native of Ontario, Canada, was selected as the recipient of the Academic All-America® of the Year award for Division II women’s soccer by the College Sports Information Directors of America (CoSIDA)

Consiglio is double majoring in business administration and marketing and carries a 3.95 grade-point average. This fall she helped lead the Arrows to its first-ever G-MAC championship.

She was named the G-MAC Offensive Player of the Year and was a first team all-conference selection in addition to picking up second team all-region honors. Consiglio finished the year with 12 goals and 19 assists, good for a total of 43 points, while helping UC capture a school record of 15 wins (15-4). The 19 assists topped Division II, and the 43 points ranked her fifth nationally.
Kubbins Named Conference’s Co-Coach of the Year

Ursuline College head soccer coach Jason Kubbins split the G-MAC “Coach of the Year” award with Trevecca University’s Mark Foster. They received the honor through the voting of head coaches in the conference.

Kubbins assumed the UC soccer program in the fall of 2006. After 14 wins altogether in his first three seasons, the Arrows have strung together six straight winning seasons and have played for the conference title four straight years. Since 2009, Ursuline is 71-35-4.

Ursuline’s Ralph White and Maddy Outman were picked as the Coaches of the Year, while sophomores Nicole Burlinson and Bea Indurain were named Track Athlete of the Year and Field Athlete of the Year, respectively.

“This is huge for our program and our school,” White said. “A lot of the credit goes to former head coach Steve Smalley, a guy who was instrumental in building this program, as he recruited some top-level talent.

“Coach Outman and I have a great group of women to work with, and I am so happy and proud to make history with each and every one of them.”

White praised the mentality his team brings on a day-to-day basis.

“Not many people gave us a chance to win this meet, but we believed we could, and the ladies believed in one another and that was all that really mattered,” he says. “Our girls could have made a number of excuses—and they faced a lot of obstacles all season long—but they chose to focus on the positives and it all paid off.”

Golf Gets Year Off to a Good Start

Women’s golf crowned a champion last spring, but if this fall is any indication, the Ursuline College golf program has much to look forward to and has a very good chance of earning a title in April.

The Arrows won the Ohio Valley University Fall Invitational after setting a school record of 317 in the opening round. Other highlights include a second-place finish in the field of 16 teams at the Denison University Invitational and a third-place finish at Gannon University’s prestigious 18-team Michael Corbett Fall Classic.

Juniors Eadaoin Cronin (80.4) and Chasey Rotondo (80.5) both had successful averages in their 10 fall rounds. Cronin broke a score of 77 three times, and Rotondo had four rounds of 78 or better.

Volleyball Team Advances to Conference Semifinals

The Ursuline College volleyball team’s season ended in the semifinal round of the G-MAC Volleyball Championships, concluding the best season in program history. The Arrows finished with a record of 18-9 overall. The .667 winning percentage topped the 2007 team’s .541 (20-17). Pairing this year’s with last season’s 19-17 (.528) campaign, the Arrows have strung together back-to-back winning seasons for the first time since the program’s inception in 2001.

The naming of sophomore middle blocker Emily Adkinson and senior setter Molly Hilfinger to the conference’s seven-player first team further evidenced the resurgence of Ursuline’s volleyball team. Junior outside Abbie Fabo earned a spot on the conference’s second team.
Letter from the Director of Alumnae Relations

This spring will mark my tenth year serving as the Ursuline and St. John College Alumnae Director. As I look back, I realize how enriched I have been by the many opportunities I have had. I feel privileged to have worked with so many of you and to share the College’s story every day. As many of you know, I am a fashion merchandising grad of Ursuline and love to say now that I “fashion events” instead of clothing. I have been given the wonderful task of sharing the Ursuline and St. John College story, hearing the memorable stories alumnae tell about their college days and engaging alumnae with current students.

If you would have told me on my graduation day that I would one day serve as Alumnae Director, I would have wondered what you were thinking! This position has proven to be a perfect fit for me. I am sincerely thankful for my Ursuline education but even more appreciative that I can serve such a special place.

I hope I am able to continue to engage more alumnae and create new and interesting programming and fundraising opportunities. When I witness alumnae and students working together on activities such as Volunteer Day, H.E.L.P. Malawi and Color Your Corner, I’m reminded of the type of student who attends Ursuline and how, as graduates, they help to serve and educate the world.

I am continually looking for new and creative initiatives for the Alumnae Association, so please feel free to contact me with your ideas. Ursuline is a wonderful place to come back and visit, and I hope you will make an effort to return, especially if you have not been here recently. Wonderful changes are happening!

With gratitude,

Tiffany Mushrush Mentzer ’03
Director of Alumnae Relations and Development Specialist

A Christmas Tradition

Alumnae and friends of the College enjoyed holiday festivities at the annual St. Nick Celebration on December 7, 2014. The College thanks St. Paschal Baylon for hosting the event again. The next St. Nick Celebration will take place December 6, 2015.
Alumnae News

Alumnae gathered at Executive Caterers to reconnect and celebrate with their College classmates. The weekend began with Ursuline and St. John classes of ’64 celebrating their 50th anniversary with a special luncheon hosted by Sr. Diana Stano, O.S.U. This year’s crystal award was given to Sheryl Zellner ’97 for her service to the Ursuline College community. She is also a member of the College’s Board of Trustees. The Amadeus Rappe award went to Jane Trzaska Soposky ’74SJ for her outstanding contribution to her Catholic faith and the nursing profession.

Reunion 2015 — June 26-27
All alumnae and friends of Ursuline and St. John College are invited to attend a special reunion weekend honoring Sr. Diana Stano O.S.U., Ph.D. ’68 in her retirement. Included in the celebration will be a dedication for the new Athletic Center and the Parker Hannifin Center for the Creative and Healing Arts & Sciences.

For more information and to register for one of the many events during reunion weekend, visit ursuline.edu/celebration2015 or contact the alumnae office at 440 646 8375 or agurko@ursuline.edu.
This spring, *Inscape*, Ursuline College’s fine arts annual, celebrated its seventieth anniversary of publication. The College has published a fine arts annual since the spring of 1945. From this date until 1952, the annual was known as *The Review*. When the members of *Inscape*, Ursuline’s literary society, assumed responsibility for the publication of *The Review*, they renamed it *Inscape*.

“The annual publication of *Inscape* is a testament to Ursuline College’s strong liberal arts foundation. *Inscape* provides the means for students, faculty, and staff to translate personal experience, voice, and knowledge onto creative expression through a variety of literary genres and artistic mediums,” said Sister Cynthia Glavac, O.S.U., Ph.D., Ursuline English professor and current literary advisor for *Inscape*.

The *Inscape* editorial staff, composed of Ursuline students, faculty and staff, considers poetry, fiction, plays and essays, as well as photography and other artwork submitted by the College Community. The staff creates the magazine from concept to design, to editing and publication. Many issues of *Inscape* in the past 20 years have won awards, including First Place with Special Merit Award from the American Scholastic Press Association (ASPA), the Most Outstanding College Literary-Art Magazine Award, also from the ASPA, and a First-Class rating from the Associated Collegiate Press.

On Wednesday, April 29, 2015, Ursuline’s Alumnae Office and the School of Arts and Sciences hosted a release party for the 2015 issue of *Inscape* and a celebration of the past 70 years. Ursuline faculty, staff, students and alumnae, who played a role in the past and present publication of *Inscape*, shared the College’s literary and art achievements.

To note, the College has a few gaps in the *Inscape* collection, including missing issues from these years: 1966, 1969, 1971, 1974, 1975 and 1987. It is unknown whether an issue is missing or if it was not published that year. If you have any information about these missing issues or would like to share your experience working on the *Inscape* staff, please email alumnae@ursuline.edu.
(Gerard Manley Hopkins) looked hard at things until they looked back at him, revealing within the process the mysterious, glorious, sometimes terrible presence of God who stood behind and within nature. He understood the visual image to be reflexive, both a window on the world and a mirror of the created and creative self. This quality of “inscape” in a particular work was for him the touchstone of good art, what distinguishes inspired art from slick or poorly conceived offerings.

Three family members, Rose Marie Butkiewicz Bommer ’53 SJ (Avon Lake OH), Mercita Bommer FitzGerald ’55 SJ (Strongsville OH) and Ann Bommer Taylor ’64 SJ (Naples FL) visited with each other this past fall.

Kathleen Brown Malec ’57 SJ (Mentor OH) and her husband George welcomed their third great-grandchild, Emma Fontes Tiffany, this past May.

Mary Murany Triska ’64 SJ (Port Clinton OH) and her husband Roy celebrated their 50th wedding anniversary this past June.

Sue Ann Gielincki Riley ’71 (Cleveland Heights OH) and her husband Patrick J. Riley ’85 welcomed their grandson Morgan this past July. Morgan is also the nephew of alumna Maureen Riley ’03 (Painesville OH).

Sr. Patricia McCaffrey, OSU, ’73 (Mayfield Heights OH) celebrated her thirtieth year of service with Ursuline College.

Mary Nadolski Sutcliffe ’75 SJ (Cleveland Heights OH) and her husband Dennis welcomed their grandson, Tophier Ian Sutcliffe, this past May.

Christine Doman Wynd ’74 SJ (Broadview Heights OH), former dean of nursing at Ursuline College, received her gold presidential medallion as part of inauguration ceremonies held on October 24, 2014, in Columbus, Ohio. Wynd is now the president and dean of Mount Carmel College of Nursing, a specialized institution of higher education that has one of the largest nursing programs in Ohio.

Denise San Antonio Zeman ’74 (Cleveland OH) was selected as a 2014 Woman of Achievement by the YWCA of Cleveland. Since 2000 she has served as the as president and CEO of the Saint Luke’s Foundation.

Mary Nadolski Sutcliffe ’75 SJ (Cleveland Heights OH) and her husband Dennis welcomed their grandson, Tophier Ian Sutcliffe, this past May.

Jan Haas Lyons ’77 (Sandusky OH), Mary Ryck Webster ’77 (Forney TX) and Mary Kay Conway ’77 (Cleveland OH) reconnected on a recent trip to New York.

Jean M. Burgess ’78 (Westminster MD) and Terry Kuzma-Gottron ’78 (Aliso Viego CA) visited Ursuline College to see the new changes since they graduated and to visit the Best Closet in Cleveland exhibit. They also received a guided tour of the campus from a current student.
Donna Adkins Borowski ’79 (Independence OH) has recently been promoted to senior manager of clinical programs/analyst for the Visiting Nurse Association of Ohio in their informatics department.

Laura Chrow Goliat ’79 (Richfield OH) has been promoted to associate dean of the Breen School of Nursing.

Joanne Kacir Brown ’80 (Pinnacle NC) has accepted the position of curriculum coordinator with the Winston-Salem/Forsyth County Schools in North Carolina.

Debra Pennington Elam ’82 (Auburn Township OH) has accepted an Instructor position with the Ursuline College Breen School of Nursing.

Claire Grano Sarlis ’82 (Wilmington DE) visited Tel Aviv and Jerusalem where the Church of the Holy Sepulchre is located. She also visited the Sea of Galilee (Tiberius), Capernaum, the baptismal pools along the Jordan River, Masada, Caesarea, the Crusader’s Castle in Accra, and the fascinating Petra in Jordan.

Colleen Croniger ’84 (Lakewood OH) has assumed the role of assistant dean for medical-student research for Case Western Reserve University School of Medicine.

Joseph Mastrandrea ’88 (Brunswick OH) has been recognized as the Cleveland Clinic Nurse of the Year. Recipients who epitomize leadership, talent, innovation and commitment are nominated by their peers and selected by a committee of Cleveland Clinic leaders.

Katherine Brett ’04 (Mayfield Heights OH), Elizabeth Beach Mosgo ’11 (North Ridgeville) and Patricia Fish Stephens ’12 (Mayfield Heights OH) attended the Artful Expeditions Uncorked art event coordinated by alumna Kristen Olsen ’12 M.A. (Aurora OH).

Pamela A. Maynard ’90 (Chesterland OH) and fellow alumna Sheryl Williams Zellner ’97 (Shaker Heights OH), Jennifer Schwartz Wright ’93 (South Euclid OH) has accepted a full-time teaching position in the Art Therapy Undergraduate Program at Ursuline. She also serves as department chair.

Amy Backos ’97 (San Francisco CA) has been newly appointed as the chair of Graduate Art Therapy Psychology at Notre Dame de Namur University, located in the San Francisco Bay Area.

Launa Shaffer Blackmore ’97 (Perry OH) has transitioned into the role of risk management and legal nurse consultant. She has also successfully completed Lean/Six Sigma training, as well as had the honor of chairing the Facilities Nursing Practice Council.

Kimberley Osborne-Milstein ’98 (Novelty OH) and her husband Brock welcomed their son, Case C. Milstein, this past June.

Zelina Johnson Pames ’98 (Bedford Heights OH) is the principal of the John F. Kennedy Elementary School in Maple Heights, Ohio.

Kathryn Winter Zabak ’99 (Bedford OH) and her husband Robert welcomed their granddaughter, Zoe Teagan Zabak, this past June.
Kimberly Browning ’00 (Raleigh NC) has accepted the position of elementary school assistant superintendent of the Raleigh Diocese in North Carolina.

Sandra Wilkes ’00 (Akron OH) returned to Ohio this past June to become the newly appointed principal of St. Vincent-St. Mary High School in Akron, Ohio.

Patricia Zaranec ’02 (Bedford OH) has accepted the position of assistant principal at St. Ambrose School in Brunswick, Ohio.

Rhonda Boyd Austin ’03 (Kirkland WA) has accepted a position at Bastyr University as their work study coordinator.

Tonja Clinton Marshall ’03 (Canton OH) was featured as “One 2 Watch” in Inside Business Magazine this past October for her work as the sports tourism director for the Canton Stark County Convention and Visitors Bureau.

Sarah Gareau Loudermilk ’01 (Cayce SC) and her husband Brandon welcomed their son, Theodore Brandon Gareau, this past October.

Kristi Cirino Maloney ’02 (Concord OH) and Gretchen Gottlieb Melman ’03 (Woodcliff Lake NJ) visited with the Fashion Department, Dr. Connie Korosec, and Sister Charlotte Trenkamp, OSU ’57 (Pepper Pike OH) and Alumnae Director Tiffany Mushrush Mentzer ’03 (Chagrin Falls OH). They enjoyed catching up on College happenings and viewing The Best Closet in Cleveland exhibit.

Lisa Favorite Becker ’04 (Wickliffe OH) has recently accepted the position of operations coordinator with the Ursuline College Adult Program (UCAP).

Teena Bresson Farrell ’04 (Macedonia OH) and her husband Adam welcomed their daughter, Delaney Grace, this past September.

Jessica Salas Novak ’04 (Concord Township OH) was elected vice president of communications for the Public Relations Society of America (PRSA), the Greater Cleveland Chapter. She recently became a professor of global issues for Franklin University, via the Holden University Center of Lakeland Community College.

Gretchen Gottlieb Melman ’03 (Woodcliff Lake NJ) and her husband Eric welcomed their daughter, Simone Ivy, this past July.

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Jeri L. Bryant ’05 (Bedford OH) and fellow alumnas, Felicia Marie Peacock ’06 (Euclid OH) and Catherine Johnson Shelly ’04 (Hiram OH), celebrated Jeri’s new home at her housewarming party this past August.

Patricia Zaranec ’02 (Bedford OH) has accepted the position of assistant principal at St. Ambrose School in Brunswick, Ohio.

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Class Notes

Julie Birosckak Campbell ’07 (Cleveland Heights OH) has recently accepted the position of director of pastoral care with Saint Vincent Charity Medical Center.

Craig G. Caroff ’08 (Shaker Heights OH) has accepted the position of principal of Highland Elementary for Highland local schools.

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Jeffrey L. Cicerchi ’09 (Cleveland OH) has accepted the position of principal of North Royalton Middle School.

Taihim Rogers Harris ’09 (Northfield OH) has accepted the position of Admission Specialist for the UCAP.

Stacy Westhoven Macek ’09, M.A. ’12 and Stephen Macek ’13 (Eastlake OH), both graduates of the Ursuline College Counseling and Art Therapy program, were married this past October.

Jessica A. Wood ’09 (Columbus OH) accepted a position this past July with The Ohio State University as an office associate in the College of Pharmacy.

Katherine Polefko Alexander ’10 (Severna Park MD) and her husband Paul welcomed their daughter, Bridget Carol, this past April.

Dennis L. Antonelli ’10 (Fairview Park OH) has accepted the position of principal of Sandusky Central Catholic in the Sandusky Catholic Diocese.

Bridget Garin Simenc ’10 (Willoughby OH) has accepted the position of principal of Arbor Elementary in the Euclid City School District.

Craig G. Caroff ’08 (Shaker Heights OH) has accepted the position of principal of Highland Elementary for Highland local schools.

Thomas J. Grodek ’11 (Bay Village OH) has recently accepted the position of assistant principal of Memorial Middle School in Mentor, Ohio.

Amber Banks Covington ’11 (Pepper Pike OH) and her husband Titus welcomed their son, Emory Blake, this past October.

Amy Harrison Kassigkeit ’11 (University Heights OH) and her husband H. Curt welcomed their daughter, Julianne Mary, this past June.

Sandra S. Mastrodonato ’11 (Garfield Heights OH) has accepted an instructor position with the Ursuline College Breen School of Nursing.

Luis A. Cartagena ’12 MBA (North Ridgeville OH) was recognized by Crain’s Cleveland Business as one of the newspaper’s “40 Under 40” for 2014. Luis is a strategic-planning business advisor for the Minority Business Development Agency Business Center.

Marc Kaminicki ’12 (Northfield OH) has recently accepted the position of administrative intern at Center Elementary in the Mayfield City School District.

Caroline Wilkes Klein ’12 (Wadsworth OH) has taken a new position with Summa Physicians, Inc. as the clinical coordinator for the gynecological/oncology office. Caroline and her husband Phil have also purchased their first home in Wadsworth, Ohio.
Brittany Metzger-Hughes Kohn ’12 (Broadview Heights OH) married Will Kohn this past July at St. Stanislaus Church in Cleveland.

Timothy Sullen ’12 (Solon OH) has accepted the position of assistant principal for the Cleveland Metropolitan School District.

Rebecca C. Wrenn ’12 (Beachwood OH) has accepted the position of account executive with Sweeney, a strategic marketing and public relations firm in Rocky River.

Rebecca N. Bittala ’13 (North Olmsted OH) has accepted a fall internship with Ernst and Young in their assist program.

Amanda Oros Jakupca ’13 (Parma OH) has accepted a position with Team Wendy as a seamstress. The company specializes in military armor and armor for sports-related activities.

Sherryl L. Noll ’13 (Solon OH) has accepted a position with Green Inspiration Academy charter school as data coach.

Jennifer Sotera ’13 (Chardon OH) has accepted the position of assistant principal of the Auburn Career Center in Concord Township.

Jessica R. Wobig MA ’13 (Cleveland Heights OH) was presented as a featured panelist this past fall at the National Trust for Historic Preservation Conference. In her presentation, “Where Hip Meets Historic,” she discussed how preservationists around the country are giving preservation a new image.

Alexandra V. Cyr ’14 (Cleveland Heights OH) has accepted a full-time position with The Lu-Jean Feng Clinic as its marketing manager.

Sharita R. Hill ’14 (Richmond Heights OH) was named by the Woodrow Wilson National Fellowship Foundation as one of their Ohio Teaching Fellows. The Woodrow Wilson Ohio Teaching Fellowship recruits top quality teacher candidates to teach math and science in high-need Ohio schools.

Stephanie R. Pratt ’14 (Willoughby OH) has accepted the position of graduate admissions coordinator for the Office of Graduate Admissions at Ursuline College.

Cynthia Tomassetti ’14 (Painesville Township OH) has recently accepted the position of principal of Newbury Elementary in Newbury, Ohio.

Kayla L. Ways ’14 (Painesville OH) has accepted a position at Expressions Bridal in Mentor as assistant manager.

We want to know what you’re up to.

Please send your information and photos to marketing@ursuline.edu.
In Memoriam

OUR ALUMNAE

36 Genevieve Quilty Chase
31 Margaret Bremer Grenwis
44 Sr. Eileen Duffy, CSJ
45 Anne Pattison Fuller
46 Kathleen Merriman McCormick
47 Joan Murphy Kosarsky
50 Joan Maroon Higgins
56 Frances Runo Divoky
56 Peg Norton McCarthy
56SJ Margaret Mackey Ryan
57SJ Sr. Mary Esther Gailey, SSJ-TOSF
58SJ Sr. Maurita McNeely, OSU
59SJ Sr. Catherine Marie Skufca, OSU
60 Julia Clark Allen
60SJ Sr. Joseph Marie Bunosky, SND
60SJ Patricia Bell Lee
61SJ Sr. Jeanne Campbell, OSU
61SJ Diane O’Neil McGivern
61 Sandra J. Nagorski
66SJ Nancy Elizabeth Kerwin
66SJ Maureen Armbruster Sena
67SJ Patricia A. Bontonti
67SJ Catherine Behmer Tomas
68SJ Sr. Mary Cabrini Ferrito, CSA
68SJ Jeanne F. Hiller
69SJ Irma McQueen Allen
69SJ Catherine Rees Johnston
71 Patricia A. Bradesca-Schock
73SJ Diane Wagner Ball
74SJ Betty Trope Bosley
76 Beverly Jo Nieman Weber
77 Kathleen Thomson Guhde
79 Pearl Schwartz Fishman
81 Diane Otto Johnston
81 Fay Fisher Todaro
86 Tamara Kubek Morgan
91 Constance Stoves Boykin
92 Joanne Guspodarich Cramer
92 Renee M. Todd-Sidley
93 Carla R. Crosby
95 Rosalind De Yampert Bettis
98 Barbara Douglass DePetro
02 Lucille Barbati
04 Margo McKeegan
05 Kenneth A. Grillo
<table>
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<tr>
<th>husband of</th>
<th>mother of</th>
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<tbody>
<tr>
<td>47 Doris Smith Birt</td>
<td>63 Lois Fridrich Kodger (mother-in-law)</td>
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<tr>
<td>47 Marie Donlon Homan</td>
<td>64 SJ Margaret Plucinski Baker</td>
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<td>50 Mary Margaret Finnerty Rhoads</td>
<td>64 SJ Marlene Decker Broseman</td>
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<td>53 SJ Michalene Sudzina Dugan</td>
<td>68 Gail M. Eovito</td>
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<td>54 Kathleen Krach Koster</td>
<td>68 Mary Jo Burens Killeen (mother-in-law)</td>
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<td>55 SJ Mercita Bommer FitzGerald</td>
<td>70 SJ Kathryn Skufca Gentile (mother-in-law)</td>
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<td>55 Mary O’Malley Mackin</td>
<td>70 Nancy Cull Lavey</td>
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<td>55 SJ Dolores Hallack Martinez</td>
<td>71 SJ Karen Korfel Danilovic (mother-in-law)</td>
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<td>55 Ann Mittinger McGeary</td>
<td>71 SJ Marie Niemczura Kenzie</td>
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<td>56 Kathleen Bell Aman</td>
<td>71 SJ Beverly Skrance Kristy</td>
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<td>60 Margaret Born Bjerregard</td>
<td>72 Kathleen Siemborski Wheeler</td>
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<td>61 Barbara Borges Walker</td>
<td>72 Kathleen Cull Collins</td>
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<td>62 SJ Barbara Manak Baehr</td>
<td>72 SJ Eileen Lucey Janson (mother-in-law)</td>
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<td>63 Patricia Lenardic Budzilek</td>
<td>72 SJ Christine Hering Kasayka</td>
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<td>64 Claudia Dian Jabo</td>
<td>72 SJ Donna Hicks Myers</td>
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<td>65 SJ Noreen Trzeciak Olwert</td>
<td>72 Mary Mesereau Weishar (mother-in-law)</td>
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<td>68 SJ Mary Jo Driscoll Joyce</td>
<td>73 SJ Marie Lobenthal Burkett (mother-in-law)</td>
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<td>69 SJ Jane Cellars Bouman</td>
<td>73 Teresa Smith Glick (mother-in-law)</td>
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<td>70 SJ Christine Rielinger Cole</td>
<td>73 SJ Linda Reid Kehl</td>
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<td>72 SJ Catherine Spellman Abraham</td>
<td>73 Carol T. Zsulya</td>
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<td>72 Doina Ortelecan Hengenius</td>
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<td>73 Patricia Gorris Stoneman</td>
<td>74 SJ Celeste Goodwin Hinzmann</td>
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<td>78 Jo Ann Yanusaitis Barrett</td>
<td>74 Denise San Antonio Zeman</td>
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<td>78 Gail Slattery Franklin</td>
<td>75 SJ Marie DiRenzo Calabrese</td>
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<td>78 Jean Press Miller</td>
<td>75 Patricia Field Cook</td>
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<td>80 Sandra Fratantonio Gallo</td>
<td>75 Mary Ann Liguore, Esq.</td>
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<td>80 Elizabeth Brennan Killeen</td>
<td>75 Concetta Tomaro Sabia</td>
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<td>81 Christel Williams Aden</td>
<td>75 SJ Rev. Dr. Carol Ann P. Vaccarelo, DMin</td>
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<td>81 Debora A. Grafe</td>
<td>75 Kathy DiCicco Vlk</td>
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<td>83 Juanita Simpson McPherson</td>
<td>75 Kathy DiCicco Vlk (mother-in-law)</td>
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<td>86 Terry Goldberg</td>
<td>76 Ann Coric Driscoll (mother-in-law)</td>
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<td>90 Kathleen Parkinson Tavernelli</td>
<td>76 Mary Michele Hagan Duns (mother-in-law)</td>
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<td>93 Joanna Belanich Garry</td>
<td>76 Karen Kovalak Geiger</td>
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<td>95 M. Claudia Boudou Pawlak</td>
<td>76 Patrice McCullough Schmitz</td>
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<td>01 Adrienne Finney Zucker</td>
<td>77 Deborah Vyaln Grida (mother-in-law)</td>
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<td>06 Mariya Zinger Ali</td>
<td>78 Dianne Ross Rafferty</td>
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<td>51 Effie Knieck Mahrdt</td>
<td>80 Katherine Stanitz Kiann (mother-in-law)</td>
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<td>57 Joan Parman Todd</td>
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<td>60 SJ Lois Laven Steigerwald</td>
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<td>81 Ann Marie Fitzgerald Lupidi</td>
<td>81 Linda L. Vasil</td>
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<td>82 Kellie Hagan King</td>
<td>82 Jacqueline Siebert Monroe (mother-in-law)</td>
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<td>83 Virginia J. Loparo</td>
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<td>93 Darlene Collins</td>
<td>93 Susan Beck Sammons (mother-in-law)</td>
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<td>93 Karol Stouffer Phillips</td>
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<td>94 Kimberly Guhde Hadden (mother-in-law)</td>
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<td>95 Jennifer Fink Gerlock</td>
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<td>96 Sarah Rosen Mishkind (mother-in-law)</td>
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<td>97 Victoria Ahlin Bramley</td>
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<td>97 Diane Miller Bringman (mother-in-law)</td>
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<td>98 Nora Augustine (mother-in-law)</td>
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<td>98 Katherine Ahlin Bitter (mother-in-law)</td>
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<td>98 Phillip Compton</td>
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<td>99 Jennifer Fink Gerlock (mother-in-law)</td>
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<td>02 Julie DeViney Walker (mother-in-law)</td>
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<td>03 Gail Mastrangelo (mother-in-law)</td>
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<td>03 William Nobbe (mother-in-law)</td>
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<td>05 Michelle D. Scott (mother-in-law)</td>
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<td>06 Joan Cull Kolb (mother-in-law)</td>
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<td>07 Richard J. Nason (mother-in-law)</td>
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<tr>
<td>Father of</td>
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**Father of**

- Gayle McFarlane Svets (father-in-law)
- Kathryn Vitolano Ehrhardt (father-in-law)
- Loretta Briggs Grossnicker (father-in-law)
- Linda Bohinc Pollack (father-in-law)
- Suzanne Stefanek Wrobel (father-in-law)
- Georgene Kaspar Stephens (father-in-law)
- Patricia Gorris Stoneman (father-in-law)
- Linda Most Kennard (father-in-law)
- Barbara Elliott Masterson (father-in-law)
- Mary Ann Kaduk Mcconaughy (father-in-law)
- Kathleen Drocton Kimar (father-in-law)
- Kathleen Nenadovich (father-in-law)
- Lynn Gierowski Winkelman (father-in-law)
- Mary Beth Charvat Chambers (father-in-law)
- Larisa Janusik Evans (father-in-law)
- Elaine Roberts Reardon (father-in-law)
- Margaret Manning Benninger (father-in-law)
- Mary Beth Balazs Grgic (father-in-law)
- Eileen Morgan Jamieson (father-in-law)
- Gladys G. Stefanek (father-in-law)
- Kim Balazs Flanagan (father-in-law)
- Maria Puccio Takacs (father-in-law)
- Susan Mukics Weibley (father-in-law)
- Monica Terrion Furfair (father-in-law)
- Lora Breitenstein Mallinak (father-in-law)
- Eileen Chambers Morris (father-in-law)
- Lynn Webb Papesch (father-in-law)
- Ann M. Dugan (father-in-law)
- Laura Pusateri Keglovic (father-in-law)
- Maria Valentic Rasovic (father-in-law)
- Margaret A. Cosgripp (father-in-law)
- Sharon Thompson Ginal (father-in-law)
- Eileen T. Gallagher (father-in-law)
- Lisa Benesh Jarvis (father-in-law)
- Linda Jelicic Zachary (father-in-law)
- K. Megan Stefanek Barr (father-in-law)
- Bonnie Denega Cala (father-in-law)
- Nancy L. Suhaza (father-in-law)
- Tammy S. Solin (father-in-law)
- Maria Buzdon Bazdar (father-in-law)
- Darlene Bardy Bednarz (father-in-law)
- Amy Botek Mitchell (father-in-law)
- Diane Owoc Kish (father-in-law)
- Rosalia Rozsahegyi (father-in-law)
- Shannon Kardos Smith (father-in-law)
- Joanna Jarc Robinson (father-in-law)
- Lorece LoSchiavo Stanley (father-in-law)
- Patricia Reklinski Menendez (father-in-law)
- Christina Lundblad (father-in-law)
- Patricia Gorris Stoneman (father-in-law)
- Marc E. Aden (father-in-law)
- Kellie A. Covey Mayle (father-in-law)
- Dominica Dearing (father-in-law)
- Gina Valadia Fayne (father-in-law)
- Sandra Stenger Neola (father-in-law)
- Sarah O’Brien Dirk (father-in-law)
- Eileen M. Updegrove (father-in-law)
- Judith Gall Santora (father-in-law)
- Margaret Johnston Vogel (father-in-law)
- Bridget M. O’Donnell (father-in-law)
- Bridget Garin Simenc (father-in-law)
- Sarit M. Brenis (father-in-law)
- Debra A. Walker (father-in-law)
- Bridget Barrett Vendetti (father-in-law)
- Amanda M. Levaskevich (father-in-law)

**Sister of**

- Virginamae E. Walsh (sister-in-law)
- Joan Walsh Cauley (sister-in-law)
- Aileen Nassif Maroon (sister-in-law)
- Sr. Marie Canice Kilkenny, OSU (sister-in-law)
- Sr. Laura Boushall, OSU (sister-in-law)
- Sr. Donna Marie Bradesca, OSU (sister-in-law)
- Sr. Michael Marie Griffin, OSU (sister-in-law)
- Paula Steber Samerdyke (sister-in-law)
- Arlene Stalker Bertrand (sister-in-law)
- Diane Pelcin Barrett (sister-in-law)
- Phyllis DeMore Feiock (sister-in-law)
- Margaret I. Friel (sister-in-law)
- Rita A. Smith (sister-in-law)
- Carole Woltman Tamulewicz (sister-in-law)
- Roseann Bradesca Wattoo (sister-in-law)
- Gloria Duraney Freeman (sister-in-law)
- Maureen Bradesca Johnson (sister-in-law)
- Eileen Morgan Jamieson (sister-in-law)
- Julia Newmann Hanhauser (sister-in-law)
- Deborah Winch Kidd (sister-in-law)
- Jacqueline Aerni Needles (sister-in-law)
## In Memoriam

### OUR ALUMNAE

<table>
<thead>
<tr>
<th>Brother of</th>
<th>Student</th>
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<tbody>
<tr>
<td>45 Concetta Isabella Casaregola</td>
<td>Lois A. Hengenius</td>
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<tr>
<td>57 Joan Irwin Ducas</td>
<td>Florence Andrejcak McNichols</td>
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<td>58SJ Sr. Dorothy Turk, CSJ</td>
<td>Lisa Massey Mansour</td>
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<td>60SJ Sr. Adelaide Landoll, OSU</td>
<td>Mary Pavlik Clifton</td>
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<td>60 Agnes Sperie Maynard</td>
<td>Michelle Petrunsky Gielink</td>
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<td>60SJ Sr. Ann Whitely, OSU (brother-in-law)</td>
<td>Rosiland Rebovich McKeon</td>
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<td>62SJ Katherine Mathe Foster</td>
<td>(brother-in-law)</td>
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<td>62 Maria Schembr Turk (brother-in-law)</td>
<td>03 Joan Zivoder Musiel</td>
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<td>64 Suzanne Stawicki Damsel</td>
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<td>64SJ Sr. Audrey R. Koch, CSJ</td>
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<td>66SJ Moira Stroh Corrigan</td>
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<td>66 Mary Deighan Fraser (brother-in-law)</td>
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<td>67 Charlotte Stuart Banasik (brother-in-law)</td>
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<td>67 Mary Kermode Nackley</td>
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<td>67SJ Patricia Murray Tomcho (brother-in-law)</td>
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<td>68 Karen Guist Zigan (brother-in-law)</td>
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<td>69 Sally Gilbride Kermand (brother-in-law)</td>
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<td>71 Mary Lou Sloe McManus</td>
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<td>71SJ Patricia Kbat Merriman</td>
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<td>72SJ Suzanne Zaremba Pinti</td>
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<td>73 Ann Heffernan</td>
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<td>77 Janet Perse Schuster</td>
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<td>77,99 Dorothy Janusko Valerian (brother-in-law)</td>
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<td>78 Sr. Kathryn Mary O’Brien, OSU</td>
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<td>80 Patricia Johnson Dennison</td>
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<td>80 Eileen O’Brien Pappalardo</td>
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<td>81 Debora A. Grale</td>
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<td>81 Marilyn Starinsky Lucic (brother-in-law)</td>
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<td>85 Kathleen Schupp Sloe (brother-in-law)</td>
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<td>88 Judy Franczek Risko (brother-in-law)</td>
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### THE COLLEGE COMMUNITY

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Upcoming Events

6/12 – 7/31  
Bob Kane Memorial Retrospective Wasmer Gallery Exhibition

6/26  
Class of 1965 Ursuline & St. John College 50th Reunion Luncheon

6/26  
Ursuline Building Dedication and Sr. Diana Retirement Celebration

6/27  
Ursuline & St. John College Reunion and Farewell to Sr. Diana

9/19  
Family Fun Festival

10/3  
Volunteer Day

11/15  
Founder’s Day Mass and Brunch

12/6  
St. Nicholas Mass and Brunch

For more information or to register for any of these events, call 440 646 8375.
Can you solve the mystery?

Do you recognize the woman in this photo? Do you know when it was taken? Or what event was taking place when the photo was shot? This mystery photo from Ursuline’s archives appears to have been taken in the 1980s. We would love your help in learning more about the scene. If you know anything about it, please send the marketing department an email at marketing@ursuline.edu. We can’t wait to learn more about the photo from you!

Thanks to responses from Mary Rose Gutoskey Gill ’86, Sue Pittinger Simenc, Cindy Bledsoe ’84 and Jeannelle E. Mitchell ’85, last issue’s mystery photo has been solved! Mary Rose was in the driver’s seat. Others identified in the photo include: Jean Miozzi (far right), Jeannelle Mitchell ’85, Margaret Grill, Cindy Patrick Bledsoe ’84 (blonde leaning out of fire truck), Jeanne Biernacki Gettens ’85 (front, striped shirt) and Mary Celenza ’84. According to the alums, they believe it was taken in either 1982 or 1983 after a safety training session with the Fire Department before fall classes began.
How do you want to be remembered?

There are many ways you can make a difference through a planned gift. By making a gift in your will, through a life insurance policy or other vehicles, you become a member of Ursuline’s Heritage Society, thereby helping to secure the future of Ursuline College.

To find out more about including Ursuline College in your estate plans, please contact Kevin Gladstone at 440 646 8355 or visit ursuline.edu/PlannedGiving.