CRITICAL INFORMATION!
DO NOT SKIP THIS LINK BELOW . . .

BEFORE PROCEEDING TO READ THE UCAP MODULE, YOU ARE EXPECTED TO READ AND ADHERE TO ALL UCAP POLICY INFORMATION CONTAINED ON THIS LINK BELOW

Updated for Patrick Gibbons class Sp 08 #2

RS 360: PEACE AND JUSTICE

FACILITATOR: Patrick Gibbons, Ph.D.: contact via home phone 440/895-9957 no email

ATTENDANCE POLICY

The attendance policy for this class will be similar to that stated in the course module. You are required to attend every class. I realize that emergency situations may arise during the term that may prevent you from attending class. The following are examples of emergency situations.

1. You are ill.
2. Your spouse or child or some member of your family is ill and needs your attention.
3. Your employer insists that you must work.
4. You have to attend a funeral.

If there is an emergency I want to be called. Finally, if you miss class in a non-emergency situation, your grade for the course will drop one letter grade. The same policy will be enforced if you leave during the break in a non-emergency situation. Missing two classes, no matter what the excuse, will prevent you from passing the course.

PLAGIARISM

Ursuline College expects that all course work will be fairly and honestly completed by the student. Plagiarism consists of any intentional or known representation that the work or opinions of another are those of the student. Most often plagiarism takes the form of failure to properly acknowledge sources when using exact wording, or paraphrased material or factual information that is not a matter of common knowledge. Plagiarism may also take the form of partial or wholesale use of another’s paper, project or presentation.
Cheating consists of the use of or attempt to use unauthorized material or information or another student’s answers during a quiz or exam.

The determination of whether or not plagiarism or cheating has occurred rests with the instructor. In this course plagiarism or cheating results in failure of the course. The instructor will notify both his/her Dean and the student of the situation and will document the event by filling out a Student Offense form found in the Vice President of Academic Affairs Office.

Students who have been charged with plagiarism or cheating may seek redress according to the academic appeals procedure stated in the Student Handbook.


**GRADING:**

4 quizzes @ 25 points 100 points

4 Reading Response papers
  @ 60 points 240 points

Final Project 100 points

TOTAL POINTS 440 POINTS

**GRADING SCALE:**

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
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<tbody>
<tr>
<td>410-440</td>
<td>A</td>
</tr>
<tr>
<td>396-409</td>
<td>B+</td>
</tr>
<tr>
<td>378-395</td>
<td>B</td>
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<tr>
<td>365-377</td>
<td>C+</td>
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<tr>
<td>334-364</td>
<td>C</td>
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<td>321-333</td>
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<td>308-320</td>
<td>D</td>
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<tr>
<td>BELOW 308</td>
<td>F</td>
</tr>
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COURSE OUTLINE:

Preparation for Class #1

1. Read Introduction, Chapter 1, and Chapter 2 of text
   a. be able to answer and discuss study questions 4, 9,11, and 13 for Chapter 1
   b. be able to answer and discuss study questions 4, 5,6, 8, 9,10, and 12 for Chapter
2. Write a Reading Response paper
   a. Select any quote from the material you read for this class. The quote could affirm something you believe in, something you disagree with, something you feel is important for contemporary society, etc. Pick something that stood out for you for some reason.
   b. At the top of the first page, type your name. Then type the quote indicating what page it is on in our text.
   c. On the first page summarize in your own words what the author is saying.
   d. On the second page offer a response to what the author said, e.g. why you agree or disagree, why you think this passage is important, how this message or concept can be applied to society, etc.
   e. Reading Response papers should be two-typed pages in length (double-spaced, 12 point font). Students will be expected to share their papers in class.

Format for Class #1

1. Quiz on the material read for this class. Quiz will be answering two of the study questions selected by the instructor from the list of study questions used to focus the reading assignments. Only those study questions mentioned in the class preparation will be used in the quiz.
2. Review focus of course.
3. Review handout on scriptural basis of Christian social ethics.
4. Review quiz.
5. Discuss Reading Response papers.
6. Review following concepts from course material:
   a. colonialism
b. impact of Industrial Revolution on justice and peace issues  
c. comparison of socialism and capitalism  
d. growth of democracy  
e. globalization  
f. international debt  
g. development  
7. Introduction of material for Class #2  
   a. Video – The Business of Hunger

Preparation for Class #2

1. Read Chapters 3 and 4  
   a. be able to answer and discuss study questions 1, 2, and 9 for Chapter 3  
   b. be able to answer and discuss study questions 3, 4, 5, 6, and 7 for Chapter 4  
2. Write a Reading Response Paper using the format described for Class #1. The focus of your reading response paper should be the material in Chapters 3 and 4.

Format for Class #2

1. Quiz on the material that you read for class. Quiz will be answering two of the study questions selected by the instructor from the list of study questions to focus the reading assignments. Only those study questions mentioned in the class preparation will be used in the quiz.  
2. Review the quiz.  
3. Discuss Reading Response Papers  
4. Review following concepts from course material  
   a. different views of the universe (cosmologies) and their implications for a relationship with the environment  
   b. Judeo-Christian world view and the environment  
   c. sustainable development  
   d. human rights  
   e. racism, sexism, homophobia  
5. Handout on basic principles of Christian social ethics  
6. Introduction of material for Class #3  
   a. Video – School of the Americas: School of Assassins
Preparation for Class #3

1. Read Chapters 5 and 6
   a. be able to answer and discuss study questions 2, 13, and 14 for Chapter 5
   b. be able to answer and discuss study questions 4, 6, and 8 for Chapter 6
2. Write a Reading Response paper using the format described for Class #1. The focus of your Reading Response paper should be the material in Chapters 5 and 6.

Format for Class #3

1. Quiz on the material that you read for class. Quiz will be answering two of the study questions selected by the instructor from the list of study questions to focus the reading assignments. Only those study questions mentioned in the class preparation will be used in the quiz.
2. Review the quiz.
3. Discuss Reading Response Papers.
4. Review following concepts from the course material:
   a. nationalism
   b. humanitarian intervention
   c. response to terrorism
   d. policy of deterrence
   e. disarmament
   f. military budget and culture
5. Handout on Christian responses to war and violence
6. Introduction of material for Class #4
   a. Video – Political Responsibility
Preparation for Class #4

1. Read Chapters 7 and 8
   a. be able to answer and discuss study questions 1, 2, and 3 for Chapter 7
   b. be able to answer and discuss study questions 2, 6, and 7 for Chapter 8
2. Write a Reading Response paper using the format described for Class #1. The focus of your Reading Response paper should be the material in Chapters 7 and 8.

Format for Class #4

1. Quiz on the material you read for class. Quiz will be answering two of the study questions selected by the instructor from the list of study questions to focus the reading assignments. Only those study questions mentioned in the class preparation will be used in the quiz.
2. Review the quiz.
3. Discuss Reading Response Papers.
4. Review the following concepts from the course material:
   a. political theory of realism
   b. comprehensive security
   c. principled foreign policy
   d. the Christian Scriptures and social ethics
   e. central themes and principles of Catholic social teaching (review handouts)
   f. charity and justice
5. Review Final Project
6. Preparation for Class #5
   a. Video – *The Gospel is a Social Message*
Preparation for Class #5

1. Complete Final Project.
   a. Read one of the following novels:

      or

   Read the following work of non-fiction:

   b. Write a paper (five pages, double-spaced, 12 point font) that addresses the following questions;
      - Summarize the story.
      - What are the justice issues in the book or video?
      - What are the “sinful social structures” that are attacking human dignity?
      - What does Catholic Social Teaching say about these issues?
      - Based on your analysis of the justice issues in this book or video using Catholic social teaching, what would you recommend that our society do to address the issues that were raised?

Format for Class #5

1. Presentation of Final Projects.