Bachelor of Arts – Social Work
School of Graduate and Professional Studies

The purpose of the Social Work program is to prepare entry-level social work professionals for generalist social work practice at the baccalaureate level of a liberal arts education.

The goals of the program are to prepare students to integrate the values, skills, knowledge and ethical standards of the social work profession with those opportunities offered to them from their liberal arts education at Ursuline College and to prepare students for graduate education in social work.

Your Career in Social Work begins with a baccalaureate degree in social work, offering you eligibility for licensure in the state of Ohio. The second step in your career is a master’s in social work. As a Council on Social Work Education accredited program, a student can earn up to 15 credits, i.e., advanced standing, for a graduate social work education. The LSW level of licensure is the first step toward the next level of licensure as a professional.

Courses are integrated with the Ursuline Studies core Curriculum to provide a liberal arts framework and foundation for your professional courses. Knowledge for cultural competence is drawn from professional courses and the core curriculum.

Course Requirements
The Social work major consists of 58 credit hours; 42 credit hours are offered by the Social Work Program: SW 101, 216, 240, 302, 318, 338, 401, 402, 411, 412, 434 and a Special Topics course: SW 360A-E or 488.

The curriculum of the Social Work Program is designed to assist students in attaining the ten core competencies defined in the Council on Social Work Education’s Educational Policy and Accreditation Standards (EPAS, 2008). These ten core competencies are:

1. Identify as a professional social worker and conduct oneself accordingly.
2. Apply social work ethical principles to guide professional practice.
3. Apply critical thinking to inform and communicate professional judgments.
4. Engage diversity and difference in practice.
5. Advance human rights and social and economic justice.
7. Apply knowledge of human behavior and the social environment.
8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services.
9. Respond to contexts that shape practice.
10. Engage, assess, intervene and evaluate with individuals, families, groups, organizations and communities.

The Social Work major consists of specified liberal arts courses and social work professional courses. Students take courses across five content areas: 1) Human Behavior and the Social Environment; 2) Social Welfare Policy and Services; 3) Research; 4) Social Work Practice; 5) Field Experience. Additional content areas include: Values and Ethics, Diversity, Populations-at-risk and Economic and Social Justice. These are integrated across all courses in the Social Work curriculum.

Requirements include two semesters of field experience in a social service agency for 480 clock hours. Students are required to carry liability insurance coverage while in field placement; students have the option of purchasing liability insurance from NASW or the College. The field placement meets the clock hour requirements established for social work licensure by the State of Ohio.
### Required Coursework

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SW 101</td>
<td>Introduction to Social Work</td>
<td>3</td>
</tr>
<tr>
<td>PS 101</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SO 103</td>
<td>Principles of Sociology</td>
<td>3</td>
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<tr>
<td>BI 130</td>
<td>Human Biology</td>
<td>3</td>
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<tr>
<td>BI 130L</td>
<td>Human Biology Lab</td>
<td>1</td>
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<tr>
<td>SW 216</td>
<td>Social Welfare as a Social Institution</td>
<td>3</td>
</tr>
<tr>
<td>SW 240</td>
<td>Human Behavior and Social Environment</td>
<td>3</td>
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<tr>
<td>SW 318</td>
<td>Policies, Programs and Issues</td>
<td>3</td>
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<tr>
<td>PH 350</td>
<td>Ethical Values</td>
<td>3</td>
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<tr>
<td>or 260 Bioethics</td>
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<tr>
<td>or SW Seminar on Ethics</td>
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<tr>
<td>SW 216</td>
<td>Social Welfare as a Social Institution</td>
<td>3</td>
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**One of the following Special Topics:**

- SW 360 A-E or SW 488
- SW 302 Generalist Practice I
- SW 401 Generalist Practice II
- SW 402 Generalist Practice III
- MAT 212 Statistics
- SW 338 Theory
- SW 411 Field Placement I
- SW 412 Field Placement II

### Total Credits

58

### Field Education Instruction

Students are placed in the field practicum for one academic year, completing 480 hours over two semesters while participating in an Integrative Seminar. The Field Education Director, Sharon Zimmerman Wilson, MSSA, LISW-S, Professor of Social Work, secures and monitors all field placements in the Program.

The Ursuline College Social Work Field Education Program is a strengths-based field model that differs from other programs in its on-going assessment and consistent attention to:

- The strengths and resources of the individuals involved (student, field instructor, agency colleagues, clients, course instructors, peers)
- The potential environmental resources available
- The quality of the relationships between the student and other individuals in their learning environment
- The monitoring and evaluation of the development and refinement of the students’ skills and the resulting impact on students’ self-efficacy
- The self-determination or self-directed learning of the students in completing their course of study.

A critical component of the model is a strengths assessment of each student. The strengths assessment is a collaborative process between the student and the field education director that includes strengths and resources that are intrapersonal, interpersonal, environmental and professional.

### Career Opportunities

Social work is a growth dimension of the labor market. Salaries vary based on educational level, credentials, funding at private nonprofit for profit and public human service organizations.